

HURSTBOURNE TARRANT CE PRIMARY SCHOOL



Our School Christian Values = REACH

R=espect E=ffort A=im High C=are and love H=onesty

SCHOOL PROSPECTUS



'Love of Learning, Love of Life'



A Message from the Headteacher

The staff, governors and I welcome you to our friendly, happy school.

Choosing a school for your child is such an important decision and we hope that by visiting us and reading about the activities and learning experiences that happen here, you will feel that Hurstbourne Tarrant Church of England Primary School is a friendly, caring, community, committed to achievement and sharing in the successes of each individual in our care.

We pride ourselves on our inclusive, warm and family feeling school. The curriculum here is bright, lively and creative. We believe in giving children a 'hands on' approach to learning where children are allowed to experiment and experience activities to inspire them to find out more. The staff work very closely together to ensure a joined up thinking approach and to ensure high standards, through quality first teaching and learning experiences across the primary years. We aim to foster a lifelong love of learning and believe that our children deserve the very best as they start their learning journey with us.

As a Church of England Primary School, we are proud of our good reputation in the community, our fantastic pupils and our caring staff. An important part of our ethos is to value the partnership we have with the church, parents and friends as we believe that working closely together enables your child to benefit fully from school. We hope that you are able to visit our school to see us in action and to get a real feel of what it is like to be a learner with us.

Please do contact the school office to make an appointment for a guided tour. Should you have any further questions or concerns, we would be more than happy to discuss these.

We look forward to sharing in your child's education in the future.

Gareth Dee
Headteacher



People have recently said that our school:

'Instils good behaviour and morals in children and provides a good balance of religious studies and life experiences.'

'Recognises success in whatever field - e.g Star of the Week, not just academia.'

'Has an exciting curriculum that enthuses children to learn.'

'Responds to individual children's needs academically but also in their personal, social and emotional development.'

Our School's Christian Vision

Through our Christian values of Respect, Honesty, Care and Love, we aim to ensure that our school is a place which enables children to fulfil their journey together in mutual respect within an environment that enables children to have a positive purpose in life being true to themselves and others.

To support our children in working towards our Christian Vision we have a set of values that help guide our pupils at school. You can find the school's values on the next page.

Love of Learning, Love of Life!

Love of Learning Love of life" At Hurstbourne Tarrant Primary School we will actively seek to provide an environment of nurture and challenge. We have a set of values that help guide us whilst in School. They are:

Respect - In our school we will be polite, think about how others feel and show respect for everyone and everything. Through this value we recognise that the Holy spirit is the invisible power that comes alive in us when we value each other and celebrate our differences.

Effort- In our school we will always try our best.

Aim High- In our school we will aim high and set ourselves new challenges

Caring love- In our school we will care and show love for ourselves, each other and our environment. Through this value we recognise that God the Father is love. When we show love to others God lives in us.

Honesty - In our school we will be honest with one another in our work and play. Through this value we recognise that we must be true to the way of living that God has shown us in Jesus.

We encourage all of our children to **REACH** for the stars.



Our School Will:

- *Provide a challenging and happy learning environment where children will be given opportunities to develop lifelong learning skills.*
- *Develop a good relationship between the school and the wider community which will provide a unique and essential resource for the school and enrich the community.*
- *Promote opportunities for cultural, spiritual, moral and social development.*
- *Provide a rich, varied and challenging curriculum which promotes high expectations and celebrates success for all children.*
- *Actively seek the participation of children in the building of a caring environment where good manners and mutual respect underpin our attitudes and behaviour.*
- *Prepare children for living in God's wider world.*
- *Help children to learn that courtesy, mutual respect, good manners and consideration for others are very important qualities.*
- *Help children grow in self confidence, perseverance and resilience.*



The Curriculum

The Governing Body has a responsibility to ensure that the curriculum delivered meets the educational requirements of the Government and Local Education Authority. The National Curriculum, prescribed by Government, is one part of a much larger School based curriculum that is offered here at Hurstbourne Tarrant. You can find a copy of our curriculum principles and our Learning and Teaching policy on the school website.

The National Curriculum, introduced in the Education Act 1988, comprises the core subjects of Mathematics, English and Science. As of September 2014, these are the subjects basic to the whole curriculum and on which most time will be spent. It also includes the foundation subjects of History, Geography, Design and Technology, Computing, Music, Art and Design, Languages for KS2 and Physical Education. Religious Education and Health Education are also to be taught in the remaining time.

Programmes of study reflect detailed age related expectations across all subject areas. Prescribed age related expectations establish the knowledge, skills and understanding that the pupils should normally be expected to have reached. In English and Maths the expectations are described for End of Years 1, 2, 4 and 6. In Science and the Foundation Subjects there are detailed expectations for the end of Year 2 and 6.

The object of the exercise is to enable a pupil's progress to be measured against national standards, and give children, teachers, and parents a clear idea of what is expected within the framework of Key Stages.

Key Stage One commences when a child starts Year 1 and ends at the close of the academic year in Year 2. There is also the Foundation Stage which covers the period prior to KS1. Key Stage Two follows Key Stage One and ends at the close of the academic year in Year 6.

THE FOUNDATION STAGE

The Reception year, the final year of the foundation stage of education, is the year in which preparation is made for more structured learning in Key Stage 1. By the end of the Foundation Stage most children will achieve age related expectations (also known as a good level of development).



The focus of the Foundation Stage is to provide learning opportunities through fun, play based, small group learning activities. Don't be surprised if when you ask your FS child 'What did you do today?' they reply with 'I did some playing!' There will have been very careful thought put behind this to ensure targeted learning had taken place.

Religious Education

At Hurstbourne Tarrant Church of England Primary School we follow the County Agreed Syllabus for Religious Education (RE) - Living Difference a concept driven curriculum. We teach predominantly the Christian religion but in line with the syllabus we also teach about other world faiths. RE offers children the opportunity to discuss and debate the big questions of life whilst comparing this with the belief systems of the Christian faith. We find that as well as direct teaching of religious matters, values can be taught by emphasising good examples as they occur in each child's daily life at school. We consider the link built up with the church, school and family are of vital importance and a keystone of the child's religious development. If for some reason you do not wish your child to take part in RE sessions at the school, you may request that they are withdrawn. We always suggest that this is done after a conversation with the class and Head teacher.

Worship



Collective worship should offer pupils opportunities to explore and share beliefs; consider the importance of prayer, reflection and silence; think about the needs of others and develop a sense of community; and, appreciate the importance of religious beliefs to those who hold them.

Each day there is an act of worship, whether as a whole school or as a class. Once a week, the local vicar leads worship in St. Peter's Church. Children learn songs, hymns, and prayers from a variety of sources, both traditional and modern. The school also takes full part in celebrating the various Christian festivals throughout the year. If for some reason you do not wish your child to take part in Collective Worship sessions at the school, you may request that

they are withdrawn. We always suggest that this is done after a conversation with the class and Head teacher.

What does Voluntary - Controlled mean?

Hurstbourne Tarrant Church of England Primary School is a Voluntary Controlled School. This indicates that the County Council has taken over the ownership and responsibility of the school buildings, and is responsible for the monitoring of the main curriculum delivery, however, we are still closely linked to the village church and work closely with the Diocese of Winchester.

Children are given the opportunity to experience Worship in a way which matches their age and aptitude. All staff and children take part with honesty and integrity. However, parents do have the right to withdraw their children. Should they wish to do so, they are asked in the first instance to discuss the matter with the Head teacher.

A Celebration Worship is held once a week where we celebrate good work and behaviour. Parents are welcome to join us for this worship which is held at 2.40pm on Friday afternoons in the school hall.

Physical Education

The school is committed to delivering the full range of National Curriculum PE requirements. All children throughout the school participate and are encouraged to enjoy the benefits that Physical Education provides. Games taught and played by the school at present comprise netball, football, hockey, kwik-cricket, rugby, swimming and rounders. Opportunities to take part in competitive sport are provided through our cluster and school affiliations.



Personal, Social and Health Education

At Hurstbourne Tarrant Church of England Primary School, we believe PSHE and Citizenship helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed active and responsible citizens. We encourage our children to play a positive role in contributing to the life of our school and the wider community. The skills are developed through activities such as circle time, Philosophy for Children, opportunities for speaking to an audience, charity fundraising, school council and the Year 5/6 residential.

Music and Drama

Over the years the school has worked hard to develop a strong musical and drama tradition. We have an Early Years Christmas Carol Service, Key Stage 1 Nativity performance at Christmas, a Year 3/4 led Easter Service and a Key Stage 2 musical play in the summer. We aim to get all children involved in one of the performances. Music and drama are key skills that we use as tools to teach other areas of the curriculum too. Peripatetic music tuition led by The Hampshire Music Service is available at a charge for flute, guitar, and clarinet lessons.



Special Educational Needs

Each child is nurtured at our school and is treated as an individual. Staff are constantly reviewing children's progress and future needs. If a child is considered to have a specific problem in learning, (a specific learning difficulty) e.g. in spelling, reading or mathematics, then extra time will be allocated to that child to give the appropriate specific help. Such programmes of work will be developed with the agreement of the child's parents.

In the cases where a child may have more pronounced learning difficulties, the process of obtaining fuller professional help for the child in the form of an Early Health Care Plan (previously known as a statement) will be carried out in full consultation with the parents and as swiftly as the system allows.

More detailed information regarding the school's Special Educational Needs Policy and the procedures involved in identifying and dealing with such cases is available on the School website.

Pupil Premium

Children who are entitled to free school meals are automatically registered to be eligible for Pupil Premium. This money is paid directly to the school for us to put extra resources in place to ensure that these children achieve as well as everyone else. If you think you might be entitled to free school meals please

visit our website where there is a web link that will help guide you through the simple process of applying.

Extra-Curricular Activities

In the spirit of *'Love of learning, Love of Life'*, we offer an extensive range of extra curricular activities that we hope will help to enrich the curriculum and provide memorable experiences for the children of Hurstbourne Tarrant Church of England Primary School. Clubs operate at lunchtimes and after school - they are open to all children. Most are free, but some clubs charge a small fee for consumables or are run privately.

Visits

Education visits are planned for all classes to enrich the curriculum and widen the children's knowledge and understanding of the world around them. These can include visits to local farms, museums, wild life centres, theatres, sporting fixtures etc. and also a residential experience for the older children in Years 5 and 6. When arrangements are made for children to leave the school site, parents will be given details in advance and asked for their consent. The school budget does not extend to funding these out of school experiences and we are not allowed by law to charge for these activities. We do however ask parents if they would make a voluntary contribution to cover the costs involved. The friends of the school also contribute 50% towards the cost of the coaches to try to keep the cost of activities to a minimum.



Behaviour

At Hurstbourne Tarrant Church of England Primary School believe in the education of the whole child within a safe, caring and positive environment. Our 'Good Behaviour Policy' encourages children to make active choices about how they conduct themselves at school. It is based on a great deal of praise and encouragement but clearly states the consequences of poor behaviour choices.

We aim to continue and improve upon the excellent behaviour of our pupils and we welcome parents to our 'Celebration Worship', which takes place on Fridays afternoons in the school hall where good behaviour and citizenship is celebrated.

Homework

We believe that learning activities undertaken at home can make a significant contribution to a child's progress at school. It should provide parents with an understanding of how they can support their child's learning. The children receive a variety of homework activities depending on what stage of learning they are at. Children are expected to read with parents every day and will also receive English and Maths homework each week. The children will also receive either a spelling investigation or a spelling list to learn each week.

Parents' Evenings

Parents' evenings are held twice a year, one in autumn and one in the spring. Targets are discussed and explained so that parents can support their children at home. Additional meetings are held for those children who have special educational needs. A full progress report is also sent home in June.

Friends of Hurstbourne Tarrant

The Friends of Hurstbourne Tarrant School work together to raise money to buy extra equipment such as interactive whiteboards, whole class musical instruments and they also subsidise half the cost of all coaches for school trips.



There are a variety of fundraising and social events throughout the year culminating with a Summer Fayre in the summer term. Membership is open to all parents, carers and anyone associated with the school. Everyone is welcome.

School Council

The School Council is made up of 1 representative from each year group. Regular meetings are held to discuss and decide on a range of issues affecting the children. Recently, they have helped with interviewing staff. The children are also responsible for organising charity days. Children are democratically elected for a year and voting takes place in school after children have made speeches and created campaign posters.

The Governing Body

The school governors have important legal and supervisory functions in the school's management. They hold regular meetings and have informed knowledge of the life of the school. Working in conjunction with us, they ensure that the requirements of the Education Reform Act 1988 and supplementary statutory obligations are fulfilled. The normal term of office for a governor is four years.

School Hours

Morning session 8.35 a.m. to 12.00 noon

Lunch 12.00 noon to 1.00 p.m.

Afternoon session 1.00 p.m. to 3.15 p.m.

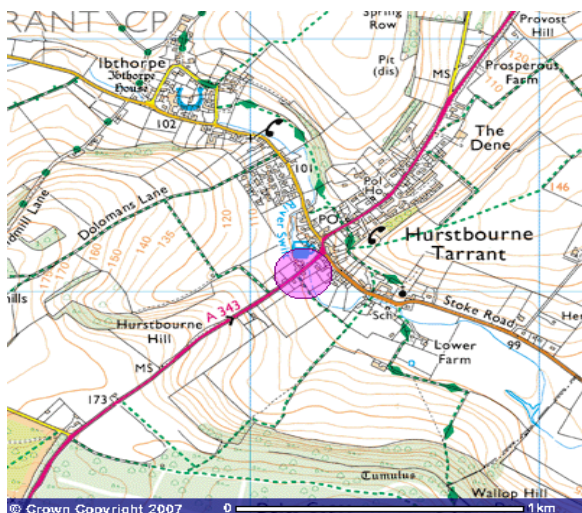
School Terms and Holiday Dates

Current term dates are available on the Hampshire County Council website:

<http://www.hants.gov.uk/education/schools/holidays.php>

In addition to the normal holiday closures, there will be five in-service training days for the staff on which the school will be closed. Dates of these closures will be notified to parents as soon as they become available via the fortnightly newsletters and the school website.

Location



Hurstbourne Tarrant Primary School is a small and popular Primary School situated in the village of Hurstbourne Tarrant, a few miles to the north-east of Andover. As a school that caters for primary age children, the intake is made up of boys and girls between the ages of four and eleven.

The buildings consists of 4 classrooms which outlook onto the beautiful Bourne Valley countryside. Each classroom is well equipped with up to

date ICT resources that include networked computers and interactive whiteboards. We have an extensive range of practical resources to aid learning and a well-resourced library. We have extensive playing areas due to the Parish giving us full use of the playing field, football pitch and tennis courts. There is an adventure play trail and we have a small garden called 'Syd's Garden' to which we have won awards run by the Test Valley Council.



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***'Develop a passion for learning. If you do, you will never
cease to grow.'***

Anthony J. D'Angelo

More information about the school can be found on our regularly
updated website. It can be found at www.hbtprimary.net