English



Text: Handa's Surprise Purpose: To Entertain Audience: Spring Class

Form: Narrative. **Handwriting, Spelling and Grammar are ongoing**

English skills.

Science

In science we will be learning about the different animals in Africa!

We will learn about what they eat and whether they are a carnivore, herbivore or an omnivore.

We will also look at some food chains.

R.E.

This term we will be learning about the Gospel. "What is the good news that Jesus brings?"
Christian's believe Jesus brings good news for all people; this news includes being loved by God and forgiveness. For Christians, Jesus is a friend to the poor and the friendless.

Music

In music this term with Mrs Gooding we will be beginning to learn the Ukulele and even reading some notation!

P.S.H.E

This term we will concentrate on healthy eating as well as healthy teeth, we will link this to our science work on animals.

We will also link this to our worship theme this term of 'thankfulness'.

Outdoor Learning

We will continue some of our work on New Life by demonstrating our stewardship of Syd's Garden. We will be watering plants and making sure they are well looked after!

This will link to our core **Christian value** of **love** for the environment

Summer Class



Summer - Term 1 - 2021 Africa

ΡF

To continue our throwing and catching skills as well as our team sports positive attitudes we will be learning how to play Scatter-ball.

Geography

In Geography we will be learning all about the continent of Africa. We will look at some of the many different climates and environments of Africa.

Including: Mount Kilimanjaro, Lake Victoria, The Congo Jungle and The City of Johannesburg. Our outcome this term will be a dress up Africa Day!



Maths

Year 1

Statistics

To learn how to use a tally chart correctly as well as simple pictographs and block graphs. Discussing totals and differences in amounts.

Shape, Space and Measure

Sequence events in chronological order (times in a day to the hour/yesterday/today)

Tell the time to the hour and half past the hour. Draw the hands on a clock face to show these times.

Know the months of the year

Compare, describe capacity and volume (full/empty/half full) Measure and record capacity and volume (how many cubes to fill?)

Compare, describe and record mass/ weight.

2D and 3D shapes

Compare and sort common 2-D and 3-D shapes Know that rotation is a turn and know that a quarter, half and three quarter turn represent a right angle (clockwise and anti-cws).

Year 2

Statistics

To learn how to use a tally chart correctly as well as simple pictographs and block graphs. Discussing totals and differences in amounts.

Shape, Space and Measure

Sequence events in chronological order (times in a day to the hour/yesterday/today)

Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Tell and write the time to quarter to and past the hour Draw the hands on a clock face to show these times Know the number of minutes in an hour and hours in a day. Begin to tell the time in 5 minute intervals.

2D and 3D shapes

Find and discuss the features of 2-D and 3-D shapes Know that rotation is a turn and know that a quarter, half and three quarter turn represent a right angle (clockwise and anti-cws)