

Physical Development - Self

Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

ActiveMe 360 will be focusing on football skills over the autumn term.

Cosmic Kids Yoga and movement songs

Communication & Language - Self, Others

Understand how to listen carefully and why listening is important.

Engage in story times and carpet times.

Learn new vocabulary.

Listen carefully to rhymes and songs, paying attention to how they sound.

Use new vocabulary in different contexts

Sharing what they know about themselves.

Learn rhymes, poems, and songs.

Understanding the World - Self, Others, Beauty, Beyond

Talking about themselves using their All About Me Box.

Identify members of your own family and record them pictorially.

Look at pictures and discuss memories.

Use words related to the passing of time - before, a long time ago, now, after.

Talking about past, present and future

Walk around Hurstbourne Tarrant Village, identifying local places of interest.

Can identify the type of house they live in, eg flat, bungalow etc.

Learning our prayers, Harvest festival and singing hymns in worship.

Children can identify different types of buildings.

They can draw and order their journey to school.

Participate in whole school and class workshops.

Literacy Development - Self, Others

Key Books: The Kissing Hand, I am Special, I am Me! We are All Different, Pumpkin Soup, The Very Helpful Hedgehog

Read, Write Inc Speed Sounds Set 1 (m a s d t i n p g o c k u b f e l h r j v y w z x) letter formation, playing Fred Talk games and Fred Fingers

Recognising and writing name

Visiting the library, exploring and choosing books

Year R Springs' Curriculum Map

Autumn Term 1 2024

Topic: All About Me!

Concept: Ourselves



Date for the diary

Spring Class Outcome on
24.10.24 at 2.30pm

Expressive Art & Design - Self, Others, Beauty

Develop storylines in their pretend play.

Explore, use, and refine a variety of artistic effects to express their ideas and feelings - painting, drawing, chalks, crayons, playdough.

Explore and engage in music making and dance, performing solo or in groups - Music lessons.

Mathematics - Self, Others

Getting to Know You

Opportunities for settling in, introducing the areas of provision and getting to know the children.

Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong?

Positional language.

Just Like Me!

Match and Sort Compare Amounts

Compare Size, Mass & Capacity

Exploring Pattern

Personal, Social & Emotional Development - Self, Others

Classroom rules and school routines

Recognising my name, peg and other labels.

To understand we all have the same feelings. That it can be good to share feelings.

To be able to identify at least 1 thing they're good at or how others see them.

Finding my way around the school.

Discussing our families.

Circle time - speaking about ourselves.

Talking about our favourite things.

Listening to others.

Speaking and Listening activities.

Our **Learning Toolbox** is an important feature and we continue to refer to it at all times. We will be introducing this to the class and using it in our everyday learning.