# Te Pi

# CE TRAP! Doubtin's transplat Treated

## **English**

Text: Ice Trap! Purpose: To Inform Audience: Year R

Form: Diary, Poetry, Report, Instruction. **Handwriting, Spelling and Grammar** 

are ongoing English skills.

#### Art

We will look at the works of artist Frances Hatch, particularly her Antarctic works!



#### R.E.

In RE we are learning about Incarnation and why
Christmas is important to Christians. This encompasses
the spiritual concepts of: <u>Self and Beyond.</u>
We will also, of course, be performing our Nativity Play
which will require our <u>Confidence</u> Toolbox Skill.
As home learning the children will need to practice their
lines and the songs for the performance.

#### Music

In music with 'Listen 2 Me', the children will be learning Samba percussion and about creating our own piece of music.

They will also be learning their nativity songs. The children's Listen 2 Me music concert will be on: Tuesday 17<sup>th</sup> at 2:30 in the Hall.

# P.S.H.E

This term we are learning to identify potential dangers. Learning ways to keep safe including the importance of washing hands as well as both the benefits and dangers of medicines.

#### Science:

This term we are learning all about the human body. We will be investigating and learning about our different senses. We will find out about what humans need to survive including the importance of exercise.

Our **OUTCOME** this term will be our **Nativity Play**:

Children of the World!

Performances will be on Wednesday 11<sup>th</sup> and Thursday 12<sup>th</sup> at

2:15pm in the School Hall.

# Summer Class Autumn Term 2 2024



# P.E.

This term the children will be working with ActiveMe360 and learning the basics of football.

# Geography/History

(Concept - Adventure)

We will be looking at the Story of Ernest Shackleton's Expedition in detail (alongside other famous explorers form different cultures!) We will also be learning about the different tools that survivalists have used over the years!





#### Maths

Addition and Subtraction (continued.)

Step 7 - Doubles Step 8 - Near doubles Step 9 - Add three 1-digit numbers Step 10 - Find a part

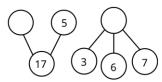
Step 11 - Fact families - the eight facts Step 12 - Take away (how many left?)

Step 13 - Find the difference

Step 14 - Missing number problems

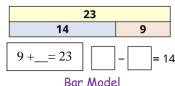
Solving addition and subtraction problems both as arithmetic and as word problems will then be consolidated.

Methods/representations to help for addition and subtraction:



Part-Part-Whole Models

Use the bar model to complete the number sentences.



Complete the missing boxes.

10 less	Number	10 more
		888
5	15	

Dienes/Base10 - (10's and 1's)