



French

French is taught in Key Stage 2 and we adapt the scheme from Cave Languages to meet the needs of our pupils. Each class is taught on a 2 year cycle using a mixed age scheme of work. French is taught discretely and our pupils receive 1 hour of French teaching every week.

Y3/4 Cycle

<i>Cycle</i>	<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
<i>Autumn Class A</i>	Greetings – Bonjour, Monsieur, Madame, Au Revoir Classroom commands Colours Christmas nouns Voici/Et Numbers to 20.	Name – Je m'appelle Comment t'appelles-tu? Comment tu t'appelles? Colours Numbers to 20. Pencil Case items S'il vous plait, Merci, Oui, Non Voici/Et	Numbers to 20. Masculine animal Qu'est-ce que c'est? C'est Ce n'est pas Voyelle/Consonne
<i>Autumn Class B</i>	Greetings – Bonjour, Monsieur, Madame, Au Revoir Expressions for feelings: Ca va? Colours Christmas nouns Voici/Et. E.g - 'voici rose et noir.' Numbers to 20.	Colours Numbers to 20. Voici/Et Je mets/Tu mets Oui/Non	Numbers to 20. Masculine animal De quelle couleur est-ce? C'est J'ai/Tu as?/Je n'ai pas de Voyelle/Consonne

Year 5/6 Cycle

In Year 5/6, the children complete 5 different projects in a year. These build on the knowledge and skills taught in Year 3/4 and introduce new learning (please look at skills progression table below for further information).

Cycle	Project 1	Project 2	Project 3	Project 4	Project 5
Winter Class A	Design a shape book Shapes Colours Petit/grand C'est/Ce n'est pas Un/une	Write a colour poem Colours Le, la, l', les Comme	Monster description swap Colour adjectives Adjectives of size Parts of the body	Me et moi mini-book fact file Animals Family members Hair, eyes and colour Adjectives for character S'appeler Avoir/Etre Aimer Je, Tu, Vous, Il, Elle, Ils, Elles. Ou/des/assez/tres/mais	Lift the flap animal description Colours Animals Verbs for animal activity Habitats Parts of the body Adjectives to describe animals.
Winter Class B	Des animaux extraordinaires Colour adjectives Animals Nouns C'est/Ce n'est pas	Bon appetite Monsieur Lapin cartoon Food items Er verbs Je/Tu Du/de la/del'/des	Le monstre a faim mini-book Days of the week Colours Objects Size adjectives	Birthday book Months of the year Numbers up to 31 Joyeux anniversaire Premier	Sequence poem Prepositions Parts of a house Il y a

Skills Progressions in French

	Listening	Speaking	Reading	Writing	Grammar
Year 3/4	Repeat words modelled by a teacher. Listen and show understanding of single words and short phrases through physical response. Join in with actions to accompany familiar songs, stories and rhymes.	Ask and answer several simple and familiar questions with a rehearsed response. Name objects and actions and link words with a simple conjunction. Name nouns and present a rehearsed simple statement. Use familiar vocabulary to say simple sentences using a language scaffold. Make simple rehearsed statements about themselves. Say a simple rhyme from memory. Join in with words of a song or storytelling.	Identify individual sounds in words and pronounce accurately in sequence. Read and recognise some letter strings in familiar words and pronounce when modelled. Read and show understanding of single words and simple familiar phrases and short sentences.	Write simple familiar words and short phrases from memory with understandable accuracy.	Introduction to verbs nouns, adjectives Gender of nouns: masculine/feminine Imperative – er formal. Pronouns – je/tu Formal use of vous Plural form of nouns Position of colour adjectives Negative Sentence ne...pas Indefinite article
Year 5/6	Listen to and identify words in songs and rhymes and demonstrate understanding. Listen and show understanding of more complex familiar phrases and sentences. Listen and show understanding of more complex sentences containing familiar words	Ask and answer more complex familiar questions with a scaffold of responses. Ask for clarification and help. Use familiar vocabulary to say more complex sentences using a language scaffold. Use a language scaffold to present information and	Read and pronounce familiar words accurately using knowledge of letter string sounds as support, observing silent letter rules. Read and show understanding of complex sentences using familiar language. Follow the simple text of a familiar song or story and sing or read aloud.	Write familiar complex sentences from memory with understandable accuracy. Write and say a more complex sentence to describe people, places, things and	Indefinite article – a Gender of nouns Position of colour adjectives and size adjectives Agreement of adjectives in singular, plural, masculine and feminine Negative – ne...pas Definite article Singular and plural nouns

	<p>and gist with unfamiliar words.</p>	<p>descriptions in simple sentences using familiar and rehearsed language. Engage in short conversation using familiar questions and express opinions. Manipulate language to create and say own sentence using familiar language. Manipulate language using a scaffold to present ideas and information in complex sentences.</p>	<p>Follow the text of familiar rhymes and songs identifying the meaning of words. Start to predict the pronunciation of unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules. Read and show understanding of a series of complex sentences using familiar language. Follow a more complex text of a familiar song or story and read aloud. Read and understand the gist of an unfamiliar text using familiar language. Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling.</p>	<p>actions using a language scaffold. Write familiar complex sentences from memory changing words to create new sentences with understandable accuracy. Write and say a more complex sentence manipulating familiar language to describe people, places, things and actions maybe using a dictionary.</p>	<p>Position of adjectives – Avoir – 3rd person singular Partitive article – some 1st and 2nd person –er verbs.</p>
--	--	--	--	---	---