# **English**

**Reading:** Any and all traditional tales! E.g. little red riding hood, three little pigs, Aesop's fables etc.

Writing (narrative): Into the Forest by Anthony Browne Writing (poetry): Revolting Rhymes
Writing to entertain

The Christian Values that we will be looking at the term are 'Respect' and 'Honesty' as many of the traditional tales contain messages on how we should behave towards others.

## R.E.

This term our focus is on 'The people Jesus met' and the theme of 'Change'.

This will be linked to our Spiritual Values of 'Others' and 'Self'.

# Computing

We will practise using the app 'Comic Life' on the iPads to re-tell various fairy tales.

### Music

Mrs Gooding will be working with the children this term on 'voice'. The children will concentrate on pitch and dynamics by learning various songs.

# P.S.H.E

# Relationships, Bullying and Body Language.

## SELF and OTHERS

Lots to talk about in PSHE this term as the children will be thinking about relationships with other people (we will discuss talking to others online as part of this). We will find out what really makes a bully and what is really meant by bullying (repeated incidents). Finally, we will look at body language and how we behave or even sit affects how others perceive us.

### Science:

This term we will focus on the anatomy of a plant, how they work and the uses of plants.

We will also look at why plants are so important and the environmental impacts humans are having on plants.

Outdoor Learning - Children will visit the woods in Hurstbourne Tarrant on Wednesday 17<sup>th</sup> Jan, to gain inspiration for their writing.

# Summer Class Spring Term 1 - 2024



### P.E.

In PE this term the children will be playing the team sport of Hockey! They will practise their dribbling skills (tissues at the ready), striking and tackling. This will build up to small games at the end of term.

# History

We will be studying the lives of a significant individual in the past who has contributed to national and international achievements.

We will be looking at the life and works of



Hans Christian Andersen

At the end of the Topic we will have created artworks based on his stories which we will present in our class gallery alongside what we have learnt about the author and his life.

This will tie into our concepts of: 'fables, myths and legends'
TOPIC OUTCOME: Will be a Kahoot!
Taking place in the Hall, Monday 5<sup>th</sup> February 2:30pm

### Maths

#### Year 1

- Solve one step problems involving multiplication and division using concrete and pictorial representations, including arrays.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including.
- The number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.

#### Year 2

- Count in steps of 2 or 5 from any given number; recall and use multiplication and division facts for the 5x table.
- Solve problems involving multiplication and division using materials, arrays and repeated addition. Calculate and record multiplication statements using x and = signs (compare with repeated addition).
- Using divide and = symbols and comparing equations with multiplication to look for the relationship.
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Read and write numbers to at least 100 in numerals and in words.
- Use place value and number facts to solve problems.

# Art & Design

We will be creating illustrations for Hans Christian Andersen's stories using different mediums; in particular practicing sketching and watercolours.