



English

Text: Tumbledown
Purpose: To Entertain
Audience: Spring Class
Form: Narrative
Handwriting, Spelling and Grammar are ongoing English skills.

Science

In Science, we will begin our longitudinal study of some chosen local trees, which we will photograph across the year to see the changes occurring. Also in Science we will look at the flora and fauna of the local area; investigating insects, animals and plants. This includes work on habitats.

R.E.

In RE this half term we will look at the Jewish day of rest (Shabbat) and the theme of belonging. Shabbat happens each week from sunset on Friday to sunset on Saturday. During Shabbat, Jewish people remember the story of creation from the Torah where God created the world in 6 days and rested on the 7th day. Different Jewish people celebrate Shabbat in different ways.

Music

In music this term with Mrs Gooding we will be getting into the rhythm of things by learning to play African Drums!

P.S.H.E

In PSHE we will learn about: 'Road Safety' and 'Window Safety'. This links nicely to our local study and our local visits.

We will need to use our Spirituality Values of 'self' and 'others' as we will need to show responsible behaviour on the walks!

Outdoor Learning

This term we will be going on several 'local visits' in order to get a better understanding of our school local area as well as how the village has changed over time. This will link to our core **Christian value of **respect** for the place in which we learn.**

Summer Class Autumn - Term 1 - 2023 Our Location!



P.E.

To continue our skills as well as our positive attitudes towards team sports, we will be learning how to play 'tag rugby'. We will be learning the rules to the game and improving our technique and team tactics.

Geography

This term our topic will be 'Our Location'. We will be looking at the village of Hurstbourne and what makes it special. We will be conducting some interviews of local residents and key figures in the community such as: The Reverend of the church (Rev Julie), Our local shop keeper (Vinoth), The community centre (Mrs Hoare) and a local resident (Mrs Edwards). The topic aligns with the 'Ourselves' and 'Settlers' concepts. Our **'outcome' will be a presentation in the hall by the children on their findings! **2:30pm – Monday 16.10.23** to which parents are invited.**



Maths

Year 1

Number

Count to and across 100 from 0 (forwards).
Identify one more and one less from any whole number.
Begin to use a number line to order whole numbers
Read and write whole numbers from 1 to 20 in numbers

Addition and Subtraction

Begin to represent calculations using symbols for addition (+), subtraction (-) and equality (=)
Add and subtract with one digit numbers.
Know or derive number bonds to 20 using patterning and concrete objects.
Solve one-step problems that involve addition and subtraction, including empty box problems.

Year 2

Number

Recall and use number bonds to 20 fluently
Solve addition and subtraction problems using concrete and pictorial representations alongside number recordings, including in the context of money of the same unit.
Recognise odd and even numbers (using Numicon to see the even and odd shape)

Addition and Subtraction

Add and subtract whole numbers using concrete and pictorial representations, including:
- a two-digit number and ones (27+3)
- a two digit number and tens (27+30)
Read and write numbers to at least 100 in numerals
Compare and order numbers from 0 up to 100
Estimate numbers using a number line
Count in steps of 2 from any given whole number.
Solve problems involving multiplication and division using materials, arrays and repeated addition.