



Hurstbourne Tarrant Key School Data 2018

Foundation Stage

% Reaching a good level of development	75%
% Reaching a good level of development nationally	71%
Difference	+4%

Year 1 Phonics

% Meeting expected standard	95%
% Meeting expected standard nationally	81%
Difference	+14%

Key Stage 1

	Reading	Writing	Maths
% children achieving expected standard or above	75%	75%	75%
% children working at greater depth	31%	31%	38%

Key Stage 2 Attainment

	Reading	Writing	Spelling Grammar and Punctuation	Maths	Reading writing and maths combined
% children achieving expected standard or above	85%	94%	85%	77%	77%
National	75%	78%	78%	76%	64%
Difference	+10%	+16%	+7%	+1%	+13%
% children working at a high level of attainment	46%	15%	38%	38%	15%
National	25%	18%	31%	23%	9%
Difference	+21%	-3%	+7%	+15%	+6%
Average scaled score per pupil	107		108	108	
National	105		106	104	
Difference	+2.0		+2.0	+4.0	

Key Stage 2 Progress

	Reading	Writing	Maths
Progress Score	+0.9 (-2.4 to +4.2)	+0.2 (-2.9 to +3.3)	+2.4 (-0.6 to +5.4)
This gives you the measure and the confidence intervals (e.g. -0.2 (-1.9 to 1.5)). Any school that has a negative and a positive number for the confidence intervals will be in line with national; those schools with both negative numbers will be below national and those with both positive will be above national. Hope this makes sense!			