



Hurstbourne Tarrant Key School Data 2019

Foundation Stage

% Reaching a good level of development	85%
% Reaching a good level of development nationally	72%
Difference	+13%

Year 1 Phonics

% Meeting expected standard	88%
% Meeting expected standard nationally	82%
Difference	+6%

Key Stage 1

	Reading	Writing	Maths
% children achieving expected standard or above	86%	86%	86%
National	75%	69%	76% (2018)
Difference	+11%	+17%	+10%
% children working at greater depth	41%	23%	36%
National	25%	15%	22%
Difference	+16%	+8%	+14%

Key Stage 2 Attainment

	Reading	Writing	Spelling Grammar and Punctuation	Maths	Reading writing and maths combined
% children achieving expected standard or above	75%	88%	81%	94%	75%
National	73%	79%	78%	79%	65%
Difference	+2%	+9%	+3%	+15%	+10%
% children working at a high level of attainment	38%	25%	31%	19%	12%
National	27%	20%	36%	27%	11%
Difference	+11%	+5%	-5%	-8%	+1%
Average scaled score per pupil	106		106	105	
National	104		106	105	
Difference	+2		0	0	

Key Stage 2 Progress

	Reading	Writing	Maths
Progress Score	-0.2 (-3.3 to +3.0)	+0.4 (-2.4 to +3.2)	-1.3 (-4.0 to +1.5)
This gives you the measure and the confidence intervals (e.g. -0.2 (-1.9 to 1.5)). Any school that has a negative and a positive number for the confidence intervals will be in line with national; those schools with both negative numbers will be below national and those with both positive will be above national. Hope this makes sense!			