

Hurstbourne Tarrant Church of England Primary School

‘Love of Learning, Love of Life, Love of Christ!’

Learning and Teaching Policy



Our School Christian Values = REACH

R=espect E=ffort A=im High C=are and love H=onesty

Headteacher Signature:	Date: May 2024
Chair of Governors Signature:	Date: May 2024
Date for renewal: May 2027	

Our School's Christian Vision

Through ‘Love of Learning, Love of Life, Love of Christ,’ we aim to ensure that our school is a place which enables children to fulfil their journey together in mutual respect within an environment that enables children to have a positive purpose in life being true to themselves and others.

Our School Values

Respect – valuing each other and celebrating differences.

Effort – always trying our best.

Aim High – setting ourselves new challenges.

Care and Love – selfless service to others, putting others before ourselves.

Honesty – living with integrity, saying what we mean and mean what we're saying.

The school aims to support learners in becoming their very best by:

- maximising the effectiveness of learning and teaching
- enabling individuals to take responsibility for their own learning within a supportive framework
- recognising and celebrating the achievements of all
- enabling individuals to make informed and personalised choices in their learning.
- increasing access and removing barriers to learning including promoting disability, gender and race equality and beliefs.

The Policy

All learners should have equal access and entitlement to:

- a range of well-resourced and structured learning opportunities
- effective teaching across all subjects
- appropriate and wide ranging assessment which identifies next steps in learning.
- effective and appropriate learning support which meets individual needs

There will be effective planning, teaching and evaluation which:

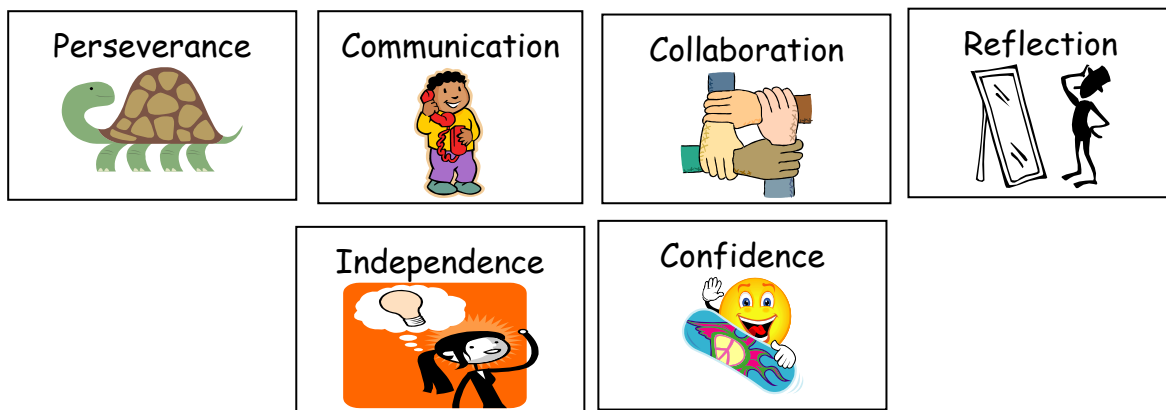
- shares clear learning intentions and success criteria with learners
- helps children to develop criteria for evaluating the value of their own and others work
- makes regular use of 'Assessment for Learning' throughout the lesson which shapes the direction of future learning.
- address the needs of individuals within groups
- asks open ended questions
- uses developmental marking, (as defined in the Marking Policy) including the use of next steps and assessment to inform future planning
- looks for opportunities to encourage children to apply their prior learning creatively
- incorporates effective use of Computing
- gives learners opportunities to choose ways of working and to shape the direction of their learning
- gives pupils first-hand experiences through visits and visitors
- uses stimulating starting points including artefacts, problems, stories and topical events
- makes activities relevant to children's lives
- builds on what pupils find interesting and have experienced both in and out of school
- uses a range of learning styles, including practical experimentation, problem-solving, role-play, visual materials, small group discussion, collaboration and use of outdoor learning
- uses a range of resources which reflect the diversity of society
- gives pupils opportunities to reflect on and share personal experiences and feelings
- gives pupils opportunities to work with others from their class, year group and different age groups
- capitalises on unexpected learning opportunities and change the direction of a lesson where this is most effective

Teaching strategies will provide opportunities for the children to:

- ask questions and challenge assumptions
- use their knowledge and prior experiences
- look for trends and patterns
- reapply their learning in new contexts

- communicate their ideas in new ways
- use their imagination and encourage curiosity
- visualise alternative solutions
- look at things from different points of view including in a social context
- try alternatives and fresh approaches
- anticipate and overcome difficulties
- feel secure and supported emotionally
- keep an open mind and adapt ideas to achieve results
- evaluate what they do
- review their own progress/peer review
- put forward constructive comments, ideas and explanations to acknowledge learning challenges, hurdles and that it is ok to struggle
- listen carefully to feedback and incorporate this into their thinking
- collaborate effectively with others

Alongside this, as a staff we recognise the fast changing landscape of employment into future careers and have agreed a number of tools that will be referred to throughout the school that will prepare our 21st Century children for their workplace, regardless of the career they choose to do. Children will be taught this language of learning through key examples and be able to identify which tools they have used whilst engaging in a learning task. They are as follows:



These toolbox skills will allow our children to be driven to face the future world and become life-long learners.

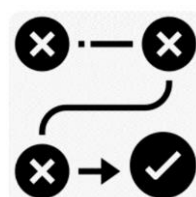
The icons below are the toolbox skills that are particularly relevant in Maths.



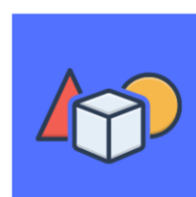
Simplify



Draw a Picture



Trial and Improvement



Use Objects



Estimate