

Hurstbourne Tarrant Church of England Primary School

‘Love of Learning, Love of Life, Love of Christ!’

Marking Policy



Our School Christian Values = REACH

R=respect E=ffort A=im High C=are and love H=onesty

Headteacher Signature:	Date: May 2024
Chair of Governors Signature:	Date: May 2024
Date for renewal: May 2027	

Our School's Christian Vision

Through ‘Love of Learning, Love of Life, Love of Christ,’ we aim to ensure that our school is a place which enables children to fulfil their journey together in mutual respect within an environment that enables children to have a positive purpose in life being true to themselves and others.

Our School Values

Respect – valuing each other and celebrating differences.

Effort – always trying our best.

Aim High – setting ourselves new challenges.

Care and Love – selfless service to others, putting others before ourselves.

Honesty – living with integrity, saying what we mean and mean what we're saying.

At Hurstbourne Tarrant CE Primary School, we recognise marking to be an integral part of the cycle of planning, teaching and learning. Marking is also an essential tool for assessment and target setting.

1 Aims

1.1 The aims of marking are:

- To celebrate a child's achievement and effort.
- To inform the teacher how a child is performing and learning against specific objectives and outcomes.
- To record progress, inform planning, identify the next steps in learning and set targets for development.
- To encourage children to have ownership of their learning and respond appropriately.

2 Methods

2.1 All children's work is acknowledged either verbally or through a written response. Work will be marked in line with the Marking Response Code (Attached). Adults and children will evaluate work using pink and green highlighter pens that represent Tickled Pink and Green for Growth. Tickled Pink will highlight the success of the work whilst Green for Growth will identify the next steps in learning.

2.2 Marking should show an awareness of the Learning Intention and criteria for success alongside the children's targets and will be used to identify the children's next steps in learning.

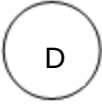
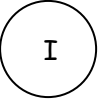
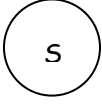
2.3.1 Learning Support Assistants will contribute to the marking of the children's work at the point of application. They will also use the Tickled Pink and Green for Growth approach alongside the marking code.

2.3.2 The children will be actively involved in the marking process by self-assessing, peer assessing and responding to next step marking comments. The children will self-correct their work for improvement using 'purple polishing pens'. The children will be coached in this process.

Review

The Headteacher and Subject Leaders will regularly monitor this policy in practice in order to ensure that it is fully implemented.

Marking Response Code.

	Work has been discussed with an adult
	Independent work
	Work was supported by an adult- comment to indicate how if appropriate.
IEP	The letters IEP will be used in pink to show that the pupil's IEP target has been met in this work.
G VG OA	1 star point 2 star points Sent to Headteacher and 5 star points
 (In pink!)	Correct
■ or _____	Incorrect - needs correction
■ 	Has been corrected
	Next steps for the child
	Punctuation error
	Word missing
//	New paragraph needed
Spelling x 3 or GPChart use to work it out.	Key words will be picked up.