

Physical Development - Self

Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene

Planet Education will be focusing on football skills over the autumn term.

Born to Dance

Cosmic Kids Yoga

Communication & Language - Self, Others

Understand how to listen carefully and why listening is important.

Engage in story times.

Learn new vocabulary

Listen carefully to rhymes and songs, paying attention to how they sound.

Use new vocabulary in different contexts

Use new vocabulary through the day

Learn rhymes, poems, and songs.

Understanding the World - Self, Others, Beauty, Beyond

Identify members of your own family record them pictorially.

Look at pictures and discuss memories.

Use words related to the passing of time - before, long time ago, now, after.

Talking about past, present and future

Walk around Hurstbourne Tarrant Village identifying local places of interest.

Can identify the type of house they live in, eg flat, bungalow etc

Learning our prayers, Harvest festival and singing hymns in worship

Children can identify different types of buildings.

They can draw and order their journey to school.

Participate in whole school and class worships

Literacy Development - Self, Others

Key Book: The Kissing Hand

Read, Write Inc Speed Sounds Set 1 (m a s d t I n p g o c k u b f e l h r j v y w z x) teach reading, letter formation, playing Fred Talk games and Fred Fingers

Author: Dr Seuss

Introducing books and reading skills

Visiting the library, exploring and choosing books

Year R Springs' Curriculum Map

Autumn Term 1 2023

Topic: All About Me!

Outcome:



Date for the diary

Spring Class Outcome on
17.10.23 at 2.30pm

Expressive Art & Design - Self, Others, Beauty

Develop storylines in their pretend play

Explore, use, and refine a variety of artistic effects to express their ideas and feelings

Explore and engage in music making and dance (Bourne to Dance), performing solo or in groups

Mathematics - Self, Others

Getting to Know You

Opportunities for settling in, introducing the areas of provision and getting to know the children.

Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong?

Positional language.

Just Like Me!

Match and Sort Compare Amounts

Compare Size, Mass & Capacity

Exploring Pattern

Personal, Social & Emotional Development - Self, Others

Classroom rules and school routines

Recognising my name, peg and other labels

To understand we all have the same feelings. That it can be good to share feelings.

To be able to identify at least 1 thing they're good at or how others see them.

Finding my way around the school

Discussing our families

Circle time - speaking about ourselves

Talking about our favourite things

Listening to others

Speaking and Listening activities

Our **Learning Toolbox** is an important feature and continue to refer to it at all times. We will be introducing this to the class and using it in our every day learning.