

Physical Development

Moving and Handling

- Finding a space and stopping.
- Travelling in different ways and using different parts of our body to move around, over, under and through balancing and climbing equipment.
- Responding and moving to music.
- Using scissors and other tools to make Christmas crafts – snowflakes, cards and decorations.
- Developing pencil control and correct letter formation.
- Cutting, mixing and spreading when helping to prepare midweek munch.

Health and Self-Care

- Being aware of healthy food and trying different food as part of mid-week munch.
- Thinking about keeping safe when playing – Firework Safety.

Communication and Language

Listening and Attention

- Maintaining attention and concentration during longer carpet sessions.
- Listening to Firework Poems. The story of the Nativity and other Christmas stories.

Understanding

- Following more complex instructions.
- Listening to and responding to their friends suggestions.
- Listening and following instructions during Nativity.

Speaking

- Making firework sounds.
- Developing and extending our vocabulary.
- Acting out and retelling the Nativity.
- Sharing ideas about the Elves and responding to their messages from Father Christmas

Understanding of the World (Beauty, Beyond)

- Why do we have Bonfire Night?
- Why do we have Remembrance?
- Where is the North Pole? Looking at the globe.
- Ice Melting experiments.
- Why do people celebrate Diwali?
- Looking at Christmas traditions. Why do we celebrate Christmas?

Literacy

- Writing our names using the correct letter formation.
 - Remembrance writing.
 - Labelling Pudsey.
 - Lists for Santa. Reading
 - Using our phonics to read and write simple words.
 - Learning to read and write our key words.
 - Enjoying topic related stories in class using language influence by story books eg. Once upon a time.
 - Rhyming words.
- The Enormous Turnip (Focused text)
Focused Author – Julia Donaldson

Date for the diary

Tuesday 14th December 2pm
Spring Class Nativity Tableaux in the Church.

Year R Springs' Curriculum Map



Autumn Term 2 2021

Topic: Come And Join The Celebration

Expressive Arts and Design

- Firework paintings, and songs.
- Making Poppies.
- Cross Stitch.
- Drawing who could be behind the door and describing them.
- Learning Nativity songs.
- Acting out Nativity.
- Christmas crafts.
- Using construction to make transport for the Elf so that they can return to Santa

Mathematics Numbers

- Counting to 10 and beyond.
- Going on a number hunt.
- Basic addition and subtraction.
- Ordering and identifying missing numbers. Shape, space and measure
- Recognising simple 2 D shapes.
- Creating superhero logos using 2D shapes.
- Using positional language. Where's the Elf?
- Problem solving. Sorting presents.
- Patterns – Wrapping paper.

Personal, Social & Emotional Development (Self, Others)

Our Learning Toolbox (Communication, Collaboration, Resilience, Reflection, Perseverance, Confidence, Independence) is an important feature and continue to refer to it at all times. We will be introducing this to the class and using it in our everyday learning.

Our Christian Values of Respect, Honesty, Care and Love play an important role in PSED of every child.

Development Making Relationships

- How can we continue to be a good friend?
- How can we make the elves feel welcome?
- Identifying different feelings, and how different things/experiences make us feel. Linked to our Christian Values of Respect, Care and Love.

Managing Feelings and Behaviours

- Coping with changes in routine during Christmas.
- Taking turns and sharing.
- Continuing to develop independent skills. Self

Confidence and Self Awareness

- Developing the confidence to speak to others – and during our nativity.
- Firework safety.
- Thinking about how we are lucky and some children don't have as much as us. Children In Need. Key Question - Why do we need to raise money for Children in Need?