

Personal, Social and Emotional (self, others)

Through listening to stories, show awareness of the needs and respect of others views. Discuss ideas about what is right and what is wrong and whether circumstances can change this. Answer 'What if ...?' questions about the stories. Explore the meaning of 'trust' and share ideas about whom we can trust. Explore the meaning and importance of 'new beginnings' and what this might mean for us as individuals. Share ideas about how to keep healthy and safe.

Communication and Language (self, others)

Listen and respond to stories with relevant comments, questions and actions. Join in with refrains. Talk about plot, characters and settings. Role play – develop language skills and new vocabulary through interaction with others. What are the characters like? Share ideas and opinions. What would happen if these characters met? What would they say? What would they do? Create stories using these characters and settings. Use stop frame animation and voice over.

Physical Development (Self, Others)

Travelling in different ways – using different parts of the body
Dance/Drama – Using shapes and movements to tell a story
Design and make a chair for baby bear using boxes and other materials.
What's the time Mr Wolf?
Hockey Skills – Planet Education
Cosmic Yoga and Born to Dance

Literacy – Reading and Writing (others, beauty)

Listen to and discuss the stories. Compare the two stories (Goldilocks and the Three Little Bears and Little Red Riding Hood). Share ideas about plot, setting and characters. Share ideas about how the stories could be changed.

Focused Author: Hans Christian Anderson

Writing opportunities–Story maps, character descriptions, writing the story

Phonics – Continue to learn phonemes and graphemes in Phases 2, 3, 4

Huff, Puff and Gruff. Once Upon a Time...

Mathematics

Estimating, counting and number recognition
Subtraction
Counting on to add
Doubles
Problem solving
Positional language
Time
3D shapes – cubes and cuboids
Size – compare small, medium, large
Length and height – measure bears
Direction - Using Bee-Bots

Expressive arts and Design (Beauty)

Role play – Three Bears Cottage, small world, finger puppets, masks.
Explore and use different textiles and textures to make bear masks and pictures
Wanted poster for the wolf
Use props to re-enact the stories
Shades of red
The Gingerbread Man song
Compose story accompaniments using percussion
Making up a dragon dance

The World (Others,Beyond)

Making a cushion for baby bear- using different materials to investigate what would be comfortable or not.

Compare environments.

Use ipad (chatterpix to record an apology to baby bear from goldilocks)
Use Bee Bot to explore floor maps
Use computer games to enhance learning in other areas.

R.E. – Celebration – Jews celebrating Shabbat

Celebrations: Chinese New Year

Topic Launch: Launch Event:

Story Teller Workshop to introduce Goldilocks and the Three Bears on Thursday 5th January 2023.

OUTCOME – 7TH

FEBRUARY 2023

RATIONALE: The children's learning opportunities will be based upon three traditional stories, Goldilocks and the Three Bears' 'Little Red Riding Hood' and 'The Gingerbread Man'. Working with these stories will provide opportunities for sharing ideas and opinions and for creative learning, particularly through drama, dance and writing. The children will be encouraged to talk about and compare settings, characters and events in the stories and to create their own versions using the same characters and settings. **LEARNING TOOLBOX**

OPPORTUNITIES: Collaborative story telling (Drama, rap, building, role-play and art work), Independence (pupils creating their own version of the traditional tale), Pupils will be reflecting on the stories they read and how we could change them.