

Physical Development (Self, Others, Beauty):

Create a Jack and the Beanstalk themed movement game. Can the children grow slowly like a beanstalk, stomp like a giant and climb down the beanstalk quickly, like Jack?

Plant beans and provide spray bottles for the children to independently fill and use to water their plants.

Make clay beanstalks. Can the children manipulate the clay by rolling and pinching? Provide scissors for this activity too, to encourage making snips in the clay.

Handwriting practise

Personal, Social and Emotional Development (Self, Others):

Look at pages from different parts of the story. Ask the children to consider how Jack might be feeling in those parts of the story. Why do they think that?

Invite the children to create a beanstalk using boxes and other loose parts. Can they work together and show resilience if their beanstalk falls down? How do they overcome problems?

Paint some dried beans in different colours and add eco-friendly glitter. Once dry, show the children and explain that they are magic kindness beans. Can the children take turns to pass them around the circle? What might the magic beans do to make us all really kind? Can the children think of kind words and phrases?

Explain to the children that the giant really is friendly, he just doesn't know how to make friends. What advice can they give the giant about being a good friend? Linked to our Christian values of Respect, Care and Love and Honesty.

Understanding the World (Beauty):

Create maps featuring Jack's house, the market, the beanstalk and the castle. Talk about the things that are similar and different to your local area.

Can the children discuss what it would be like at the top of the beanstalk if Jack discovered somewhere very cold? Who might live there? What might he find?

Plant and care for beans as an on going activity. Can the children document the changes seen? They could take photographs or draw pictures to show their observations.

Caterpillars – Introduce and watch them grow; keep a diary of their development.

Communication and Language (Self, Others):

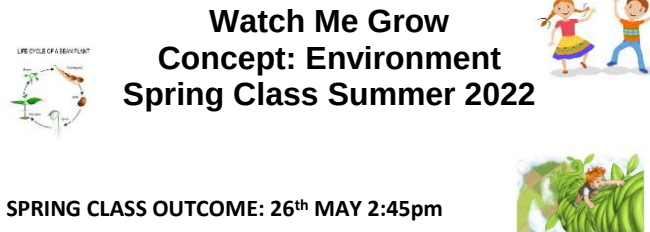
Create a giant beanstalk in the setting and write any new vocabulary on large leaves. Children to use writing toolkits nearby to encourage them to use the words in their writing.

Encourage the children to ask questions about the story. You could scribe the questions on sticky notes and ask the children to stick it on the page where they think they will find out the answer.

Jack and the Beanstalk puppets to be used and encourage children to act out the story.

Model using phrases from the story in different contexts, such as 'Fe, fi, fo, fum, I can smell...snack time!'

Explain to a group of children that you're going to pretend to escape from the giant's castle. Encourage children to listen carefully and follow the instructions. For example, can they tiptoe across the floor then gently open the door?



Expressive Arts & Design (Self, Others):

Explore the colour green by mixing different shades. Invite the children to paint their own leaf with their shade of green for a class beanstalk.

Create a castle role-play area, include these role-play masks

Provide instruments for children to create music and dances that reflect the characters from the story, such as banging a drum and stomping for the giant.

Provide a range of dried beans for the children. Can they work together to build a castle picture?

On a large piece of paper, draw the outline of a giant's castle. Provide the children with paint and printing tools and encourage them to add bricks to the castle.

Literacy (Self, Others, Beauty):

Write different sounds that children are familiar with on beans. Provide pictures of CVC/CVCC words and encourage the children to build the words using the beans.

Encourage the children to think of what type of castle they might see in the clouds. Can they draw and label their castle?

Keep a bean diary and write a shared sentence each day. You could create a floor book of the pictures and writing your diary inspires.

RWI Phonics

Author for the half term is Eric Carle

Mathematics (Self, Others):

To 20 and Beyond

Using dried beans and the empty tray, can the children count the beans beyond ten?

Create your own board game by drawing a beanstalk on a large roll of paper and dividing it up into sections. The children can roll a dice and move up the beanstalk.

Encourage the children to subitise and compare how many moves to the top of the beanstalk.

Provide a range of shapes for children to create castles with. Can they tell you the shapes used to make their castle?

Cut out a large giant's footprint. Can the children find objects longer and shorter?

SPRING CLASS RE (Self, Others, Beauty, Beyond):

Continue to ask children about self, others, beauty and beyond in their everyday learning. When writing reflections for worship as the children to reflect on which area of spirituality it is linked too.

This half term we will be learning about 'Power' through the Hindu God Ganesh.

What are my experiences of power?

How does power affect what I do?

What does power mean?

What are some Hindu stories about powerful Ganesh?

What do we think about Ganesh power?