

Physical Development - self

Moving and Handling

- Finding a space and stopping.
- Travelling in different ways and using different parts of our body to move around, over, under and through balancing and climbing equipment.
- Responding and moving to music.
 - Using scissors and other tools to make models
 - Developing pencil control and correct letter formation.
 - Netball skills (Planet Education)

Health and Self-Care

- Being aware of healthy food and trying different food as part of mid-week munch.

Communication and Language- others, beauty, beyond

Listening and Attention s

- Maintaining attention and concentration during longer carpet sessions.

- Listening to stories by our focused author. The Easter Story

Understanding

- Following more complex instructions.
- Listening to and responding to their friends suggestions.
- Listening and following instructions during Dance, PE and Worship.

Speaking

- Developing and extending our vocabulary.
- Acting out and retelling the story of Supertato
- Sharing ideas about our Superheroes and The Easter Story

Understanding of the World - others

Understand that some places are special to members of their community.

- Who helps us at school? Children to discuss and take photographs and label.
- Listen to different Superheroes (People who help us in the community) and ask questions that are relevant to find out about their roles.
- Look at Florence Nightingale and discuss how things were different in the past and how nursing is today.

Literacy Writing – self, others

- Writing our names using the correct letter formation.
- Labelling our Superheroes.
- Mothering Sunday Cards
- Caption writing for Supertato & wanted poster for Evil Pea
- Using our phonics to read and write simple words.
- Learning to read and write our key words.
- Enjoying topic related stories in class using language influence by story books eg. Once upon a time.
- Rhyming words.

Date for the diary

Pancake Day

Easter

Focused Text: Supertato

Focused Author: Sue Hendra & Paul Linnett

Visitors in school

Dance Outcome: 5/4/22 – 2.30pm

Springs' Topic Map



Topic: Superheroes

Concept – Ourselves

Spring Term 2 – 2022

Expressive Arts and Design – Others, Beauty

- Making Mothering Sunday and Easter Cards
- Make Supertato vegetables
- Collage Supertato Banner
- Learning People who help us songs and Easter Songs
- Acting out Supertato
- Make Easter gifts
- Actively take part in Dance with Mrs Britton based around our Superheroes in our community.

Mathematics Numbers

Building 9 & 10

- Counting to 9 & 10 Comparing numbers to 10 Bonds to 10
- 3d-shapes Spatial Awareness
- Patterns
- Building Numbers Beyond 10 Counting Patterns Beyond 10
- **Consolidation**

Personal, Social & Emotional Development – Self, others, Beyond

Our Learning Toolbox (Communication, Collaboration, Resilience, Reflection, Perseverance, Confidence, Independence) is an important feature and continue to refer to it at all times. We will be introducing this to the class and using it in our everyday learning.

Our Christian Values of Respect, Honesty, Care and Love play an important role in PSED of every child.

Development Making Relationships

- How can we continue to be a good friend?
- How can we make the visitors feel welcome?
- Identifying different feelings, and how different things/experiences make us feel.

Managing Feelings and Behaviours

- Coping with changes in routine during Easter
- Taking turns and sharing.
- Continuing to develop independent skills.

Confidence and Self Awareness

- Developing the confidence to speak to our visitors.
- Thinking about how we are lucky and some children don't have as much as us. Comic Relief.

RE - Key Ideas/Concepts: New Life

Unit: New Life at Easter

Step 1 – Communicate: What experiences have you had of new life?

Step 2 – Apply:

Is all new life the same?

Step 3 – Enquire: What is new life?

Step 4 – Contextualise: What do Christians believe about new life and Jesus at Easter?

Step 5 – Evaluate: Why do you think new life is important to many Christians?