

Physical Development - self

Moving and Handling

- Finding a space and stopping.
- Travelling in different ways and using different parts of our body to move around, over, under and through balancing and climbing equipment.
- Responding and moving to music.
 - Using scissors and other tools to make models
 - Developing pencil control and correct letter formation.
 - Planet Education PE

Health and Self-Care

- Being aware of healthy food and trying different fruit.

Literacy Writing – self, others

- Writing our names using the correct letter formation.
- Labelling our Superheroes.
- Mothering Sunday Cards
- Caption writing for Supertato & wanted poster for Evil Pea
- Using our phonics to read and write simple words or sentences.
- Learning to read and write our red words.
- Enjoying topic related stories in class using language influenced by story books eg. Once upon a time.

Mathematics Numbers

- Length, height and time
- Building 9 and 10
- Exploring 3-D shapes
- **Consolidation**

Personal, Social & Emotional Development – Self, others, Beyond

Our Learning Toolbox (Communication, Collaboration, Resilience, Reflection, Perseverance, Confidence, Independence) is an important feature and we continue to refer to it at all times. We will be introducing this to the class and using it in our everyday learning.

Our Christian Values of Respect, Honesty, Care and Love play an important role in PSED of every child.

Development Making Relationships

- How can we continue to be a good friend?
- How can we make the visitors feel welcome?
- Identifying different feelings, and how different things/experiences make us feel.

Managing Feelings and Behaviours

- Coping with changes in routine during Easter
- Taking turns and sharing.
- Continuing to develop independent skills.

Confidence and Self Awareness

- Developing the confidence to speak to our visitors.
- Thinking about how we are lucky and some children don't have as much as us. Comic Relief.

RE - Key Ideas/Concepts: New Life

Unit: New Life at Easter

Step 1 – Communicate: What experiences have you had of new life?

Step 2 – Apply:

Is all new life the same?

Step 3 – Enquire: What is new life?

Step 4 – Contextualise: What do Christians believe about new life and Jesus at Easter?

Step 5 – Evaluate: Why do you think new life is important to many Christians?

Communication and Language- others, beauty, beyond

Listening and Attention

- Maintaining attention and concentration during longer carpet sessions.
- Listening to stories by our focused author. The Easter Story

Understanding

- Following more complex instructions.
- Listening to and responding to their friends' suggestions.
- Listening and following instructions during Dance, PE and Worship.

Speaking

- Developing and extending our vocabulary.
- Acting out and retelling the story of Supertato
- Sharing ideas about our Superheroes and The Easter Story

Dates for the diary

Pancake Day Races – Tuesday 4th March

Easter Service – Wednesday 2nd April

Focused Text: Supertato

Focused Author: Sue Hendra & Paul Linnett

Outcome – Monday 31st March 2.30pm

Springs' Topic Map



Topic: Superheroes
Concept – Ourselves
Spring Term 2 – 2025

Expressive Arts and Design – Others, Beauty

- Making Mothering Sunday and Easter Cards
- Make Supertato vegetables
- Collage Supertato Banner
- Learning People who help us songs and Easter Songs
- Acting out Supertato / dress up
- Make Easter gifts
 - Making a getaway vehicle for the Evil Pea.
 - Using Beebots

Understanding of the World - others

Understand that some places are special to members of their community.

- Who helps us at school? Children to discuss and take photographs and label.
- Listen to different Superheroes (People who help us in the community) and ask questions that are relevant to find out about their roles.
- Look at Florence Nightingale and discuss how things were different in the past and how nursing is today.

Outcome: Monday 31st March – 2.30pm

Some ideas of things you might like to do at home

Focus Texts and Focus Authors

During this half term we will be looking at Superheroes. Our topic will start with 'Supertato' by Sue Hendra, who is always fighting crime against the Evil Pea. We will also be looking at other superheroes as well as real life superheroes who help us in everyday life. These are people such as doctors, nurses, teachers and dentists. Below are pictures of some of the texts we will be looking at. Do you have any stories at home from these authors? Have you read any of these books before?



Maths

White Rose Maths:

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning> . Here is the website if you would like to see the sort of things we are doing at school.

Composition of numbers to 5: Can the children find different ways to make numbers up to 5. For example the composition of the number 4. Knowing that 1 and 3, 2 and 2, 4 and 0 make 4. Can they then apply this to everyday life. E.g there are 4 of us going out. 2 want an egg sandwich and 2 want a cheese sandwich. That's 4 altogether.

Subitising numbers to 5: This is when you are able to look at a group of objects and realise how many there are without counting. Playing games that involve using a dice can really help this skill. Also subitising small amounts of objects up to 5, for example buttons or sweets.

Doubles up to 8: We have been looking at doubling numbers to 8. Playing games with dice are great for doubles.

Challenge for this half term:

Taking off and putting back on their school jumpers and polo shirts, including buttons.

Literacy

Practicing name writing, using capital letter for the beginning letter.

Spotting sounds your child recognises from our phonics lessons, for example when out on walks or when sharing other stories at home. You will also find links to the phonics sounds on the class pages.



Topic

Here are some ideas of some things you could try at home, which link to our topic of superheroes.

- Building traps or getaway cars for the Evil Pea.
- Tasting different fruits and vegetables that you might not have had before.
- Building a superhero obstacle course in the garden.
- Role play linked to people who help us, for example: doctors, nurses, police officers or shops.
- Design your own superhero.

Useful websites:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=early-years>
<https://www.bbc.co.uk/cbeebies/games>
<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>