## **English**

Reading: Phonics book band colour coded books.

Writing (narrative): Traction Man is here by Mini Grey

Writing (poetry): Toy poems (acrostic)

Writing to entertain

Handwriting, Spelling and Grammar are ongoing English

skills.

## Design Technology

Using different materials to make Guatemalan worry dolls.



### RE

In RE we are learning about God and what Christians believe God is like. We will learn about the Parable of the Lost Son and complete a recount of the story. We will be learning about how Christians show their belief in God and learn how Christians put their beliefs into practice. We will be making connections between the story and our own lives. This will link to our Self and Beyond spirituality themes.

# Music

In music, we will be exploring the wonderful musical instrument: The drums.

Children will practise keeping rhythm to some simple tunes. And even try out composing some of their own!

## P.S.H.E and P4C

The class will be completing a unit on work:

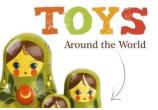
# **Keeping/Staying Safe**

Is it safe to play with?
Is it safe to eat or drink ...?
This will link to our Respect Value

#### Science:

In science, we are learning about forces and movement. We will be identifying everyday materials of toys and other objects. We will be looking at the way materials move and their different physical properties. We will find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Summer Class
Autumn Term 1 2024



## P.E.

This half term our unit is Rugby. We will be taught some team ball skills including: throwing and catching.

# Geography - Culture and Identity

We will be discussing Toys around the world. We will look at Toys from different continents and see how they may be similar or different to ones we play with ourselves at home. We will also look at modern toys and old toys; comparing them.

Our Topic Outcome will be on

Our Topic Outcome will be on Wednesday 16<sup>th</sup> October - 2:30pm - HALL



#### Maths

#### Number and Place Value

Step 1 - Count objects within 10

Step 2 - Represent numbers to 10

Step 3 - Count on and back within 20

Step 4 - Understand 10

Step 5 - Understand 11 - 15

Step 6 - Understand 16 - 20

Step 7 - 1 more

Step 8 - 1 less

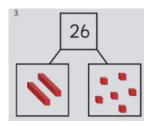
Step 9 - Number lines

Step 10 - Estimate on number lines

Step 11 - Less than, greater than, equal to

Step 12 - Compare numbers

Step 13 - Order numbers



#### Addition and Subtraction

Step 1 - Parts and wholes

Step 2 - Systematic number bonds within 10

Step 3 - Number bonds to 10

Step 4 - Number bonds to 20

Step 5 - Addition - add together

Step 6 - Addition - add more

Step 7 - Doubles

Step 8 - Near doubles

Step 9 - Add three 1-digit numbers

Step 10 - Find a part

Step 11 - Fact families - the eight facts

Step 12 - Take away (how many left?)

Step 13 - Find the difference

Step 14 - Missing number problems