

Personal, Social and Emotional (Self, Others)

Show awareness of the needs and respect of others' views.

Discussion on what is right and what is wrong
Answer 'What if ...?' questions about the stories.
Explore the meaning of 'care and love'.
Share ideas about how to keep safe around the ocean.

PSHE – Purple the passenger, Rainbow visits the seaside, Green moves up a year, Blue gets lost, Rainbow's day out

Communication and Language

Listen and respond to stories with relevant comments, questions and actions.

Role play – Aquarium - develop language skills and new vocabulary through interaction with others.

Literacy – Reading and Writing (Beauty)

Listen to and discuss the stories (Tiddler, The snail and the whale, commotion in the ocean, Rainbow fish).

Spring Class Author is Giles Andreae

Writing opportunities– Fact files on fish, labelling and captions sea mammals, writing Commotion in the Ocean poems, Aquarium signs, writing about our trip
Phonics – RWI

Under the Sea

Concept: Environment

**Creative Development – (Beauty)**

3D limpets

Painting - Our favourite Creatures from the Aquarium
Junk model box aquariums

Listening to whale music

Under the sea music/audio books such as Tiddler etc.

Acting out being whale sharks, hammer heads and tiger sharks

Making under the sea themed mobiles

Paper plate jelly fish

Make our own rainbow fishes

Sea creature silhouette paintings

The World (Beauty)

Rock pool video and class discussion about the different sea life within it

Learning names of creatures that live in rock pools

Creating a rock pool in the tuff spot

Looking at photographs from the trip

Researching sea mammals

Researching sharks

Recycling and looking after the planet

R.E (Others, Self, Beyond)

What is our experience of special clothes?

How do special clothes make us feel?

What does special mean?

What special clothes do some Christians wear?

What special clothes do some Hindus wear?

Are special clothes important?

Physical Development

Travelling in different ways – using different parts of the body - Playground Physical Development course

Dance/Drama – Acting out being whale sharks, hammer heads and tiger sharks

ActiveMe 360 – Striking and fielding games

Mathematics: White Rose Maths

Sharing and Grouping, Visualise, Build and Map and making connections

Composition of numbers to 20

Sorting and matching shapes

Naming 3D shapes

Making repeating patterns

Describe positions

Create and explore maps

Trip to Portsmouth Aquarium (10th July)

Topic Outcome:

An invitation to Spring Classes Outcome on Monday 14th July 2025 2.30pm

LEARNING TOOLBOX OPPORTUNITIES:

Collaboration (storytelling, drama, building, role-play and art work).

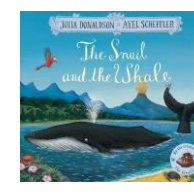
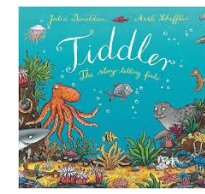
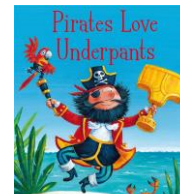
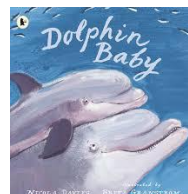
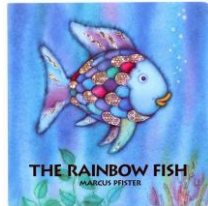
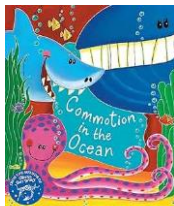
Independence and Perseverance (pupils creating their own art work).

Reflection (discussing the stories they have been read, special clothes).

Communication and Confidence (talking through their ideas with peers, adults and parents).

Focus Texts and Focus Authors

During this half term our topic will be 'Under the Sea'. During this topic, we will be looking at a range of books and stories that are both fictional and non-fictional. Do you have any stories at home from these authors? Have you read any of these books before or seen them when you've been at the library?



Maths

White Rose Maths:

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning> . Here is the website if you would like to see the sort of things we are doing at school.

Sharing: Can your child share out items equally? This can be done in lots of exciting ways, including through role play or everyday life. For example, you have 10 biscuits and 5 people are coming over for a picnic, how many biscuits will they get each? How could they go about sharing this? Maybe 5 plates and putting one biscuit on a plate each time, once all 5 plates have a biscuit, can they start again? If you try this and there are items left over, what could the children do with them? What would make it equal or fair?

Maps and familiar places: can your child talk about familiar landmarks they see on their way to school? Can they draw their route to school or can they make it using different building methods such as Lego and Duplo?

Challenge for this half term:

Can you draw a picture of yourself and write about some things that you like? We can give these to Mr Solomon.

Literacy

Continuing to practice letter formation. This short video from YouTube might help with the rhymes:
<https://www.youtube.com/watch?v=ijd45Qddxfo>

Practicing writing short sentences (nothing fancy unless they want too!) with more independence. Sentences like 'a big cat' or 'a red bus'. The children know about using 'Fred fingers' to help them work out how many words they need to write.



Topic

Recycling different materials that you use in your household. Do any of them have this symbol?



Can you spot fish in a local pond near you on a walk? Always make sure you stay close to a grown up when looking.

What is your favourite under water sea animal or creature? Why? Can you draw a picture of them and write about them?

Useful websites:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=early-years>

<https://www.bbc.co.uk/cbeebies/games>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>