

Winter Class  
Cycle A

Summer 2  
2022/23

# All the world's a stage

## Hook: play script “Pirates of the Curry Bean” Auditions for parts

**Rational:** children will design and make a model stage with characters which can move, operated by different types of cams. The stage will also need lights and moveable curtains.

The theme for the set and the characters will be based on the play Pirates of the Curry Bean

### English:

**Read** a variety of fiction and non-fiction texts on pirates and their history

#### Information text

- Research information on pirates, using books and selected websites.
- Study the language of information texts, identifying appropriate language for an information text
- Write an information text on pirates

#### Additional scene for the play: Pirates of the Curry Bean

- Read and study the script of the play Pirates of the Curry Bean
- Identify where the script could be extended
- Study the language and layout of a play script
- Write an additional scene for the play.

#### Write a biography of a character in the play

- Using the play script infer and invent a backstory for one of the characters in the play
- Write a biography for the character

**Values:** Care and love. Look after and support each other to perform the play

**Toolbox skills:** perseverance, independence, collaboration, reflection, confidence, communication

### DT:

#### Design

- Study how cams work by evaluating existing products and designs
- Develop a simple design to test mechanisms and prototypes
- Draw and label designs for your stage
- Identify materials required and know how to use them
- Identify equipment required
- Make and test circuits to operate lights
- Identify any safety considerations

#### Make

- Select tools, equipment and materials
- Formulate a step by step guide to make your stage
- Accurately measure, mark out, cut and shape materials and components.
- Accurately assemble, join and combine materials and components.
- Accurately apply a range of finishing techniques including decorating your characters and backdrop

#### Evaluate

- Identify the strengths and areas for development in your product
- Consider the views of others to improve their work.
- Critically evaluate the quality of the design, manufacture and fitness for purpose of your products as you design and make.
- Evaluate their ideas and products against your original design specification.

### Drama and music:

#### Drama

- Audition for a part in the play
- Learn the lines of your character in the play
- Follow stage directions in the script and additional ones given
- Bring your character to life with tone and expression in your voice
- Use actions to convey feelings
- Work as part of a team

#### Music

- Learn the words of the songs
- Sing them on stage
- Work with other pupils to put actions to the songs

Enjoy performing

**Outcome:** Parents, family and friends, please come along to a performance of the play on Wednesday 12<sup>th</sup> July or Thursday 13<sup>th</sup> July at 7pm in the school hall

Learn your lines for the play

Design a model stage for the play

Work on a themed costume for your character

Work safely with tools

Read books about pirates

Put working lights on your stage

Select tools, equipment and materials

Find out how cams work

Support each other on and off stage

Work on actions for the songs with others

Evaluate your model stage set

Write a biography for your character by inferring a backstory

# All the world's a stage

Write an additional scene for the play using the existing characters and dramatic conventions

Decorate your backdrop and characters for the play

Find out about pirates from books and the internet

Design a stage with moving parts