

Winter Class

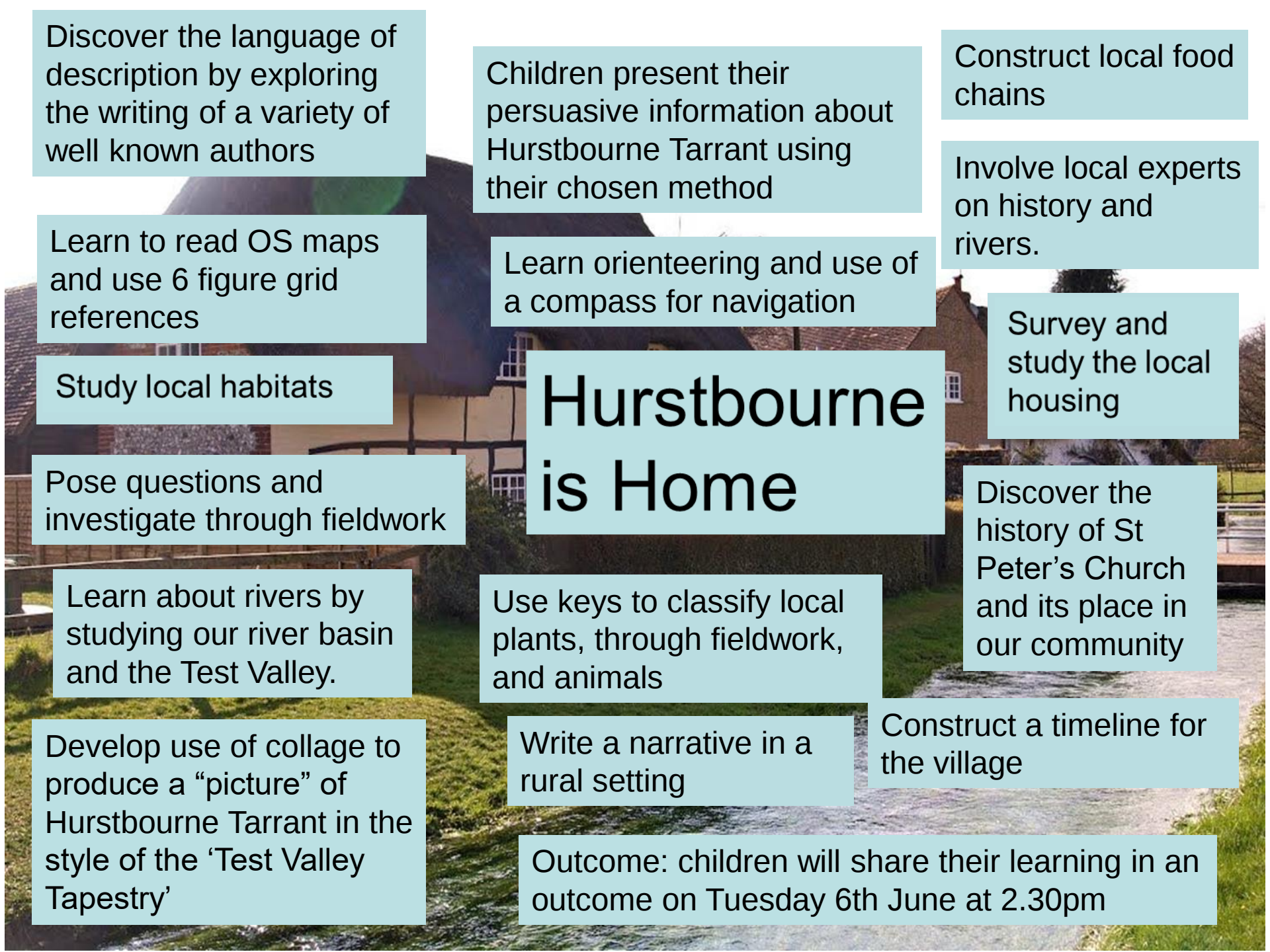
Cycle A

Summer 1
2022/23

Hurstbourne

Is Home





Discover the language of description by exploring the writing of a variety of well known authors

Children present their persuasive information about Hurstbourne Tarrant using their chosen method

Construct local food chains

Learn to read OS maps and use 6 figure grid references

Learn orienteering and use of a compass for navigation

Involve local experts on history and rivers.

Study local habitats

Survey and study the local housing

Pose questions and investigate through fieldwork

Hurstbourne is Home

Learn about rivers by studying our river basin and the Test Valley.

Use keys to classify local plants, through fieldwork, and animals

Discover the history of St Peter's Church and its place in our community

Develop use of collage to produce a "picture" of Hurstbourne Tarrant in the style of the 'Test Valley Tapestry'

Write a narrative in a rural setting

Construct a timeline for the village

Outcome: children will share their learning in an outcome on Tuesday 6th June at 2.30pm

Rational: children will gain an appreciation of the richness and breadth of their local area in terms of History, Geography, natural and man made habitats through research, enquiry, field work and talking to local experts linking to their local community. They will also gain an insight of where the river fits into the river system of the Test Basin and the unique chalk stream habitat.

Hook: Trip Advisor website for Hurstbourne Tarrant only mentions places to eat and stay. We need information on **why** people should visit Hurstbourne Tarrant: you need to choose how you will present your information in a form which will appeal to tourists.

Geography

Locate HBT on Google Earth and Maps. OS maps to identify local features and amenities

Identify and use the symbols on OS maps

Learn to use OS maps and six figure grid references. Gain an understanding of contour lines

Carry out housing survey looking at age and construction with links to local environment

Study the geography of rivers

Use fieldwork to explore questions raised

RE Study the History of St Peters Church in the village. Look at the church as a community and its history.

Science: Study local habitats including our river. Use classification and keys to sort and identify plants and animals. Identify food chains.

Work with Wessex Water to study the river

English

Read a variety of novels and short stories about life in the countryside by significant children's authors

Study the techniques authors use to build a character. Use descriptive language for settings and to develop a story. Use dialogue to enhance the narrative

Use a variety of narrative techniques to explore different genre of writing.

Write a story set in a village

Apply understanding of discussion texts by debating whether it is best to live in a town or a village

Links to the local community:

Link to Bourne Valley winterbourne's research.

Guided talk on history of the village by local historian.

Outcome: children display websites, art work and other key learning during this topic.

History

Research the history of the village from it's earliest recorded settlement applying evidence from old maps, pictures and historical reports

Involve the expertise of the Hurstbourne Tarrant Historical Society

Produce a timeline for the village

Art: Develop use of collage in the style of 'Test Valley Tapestry'.