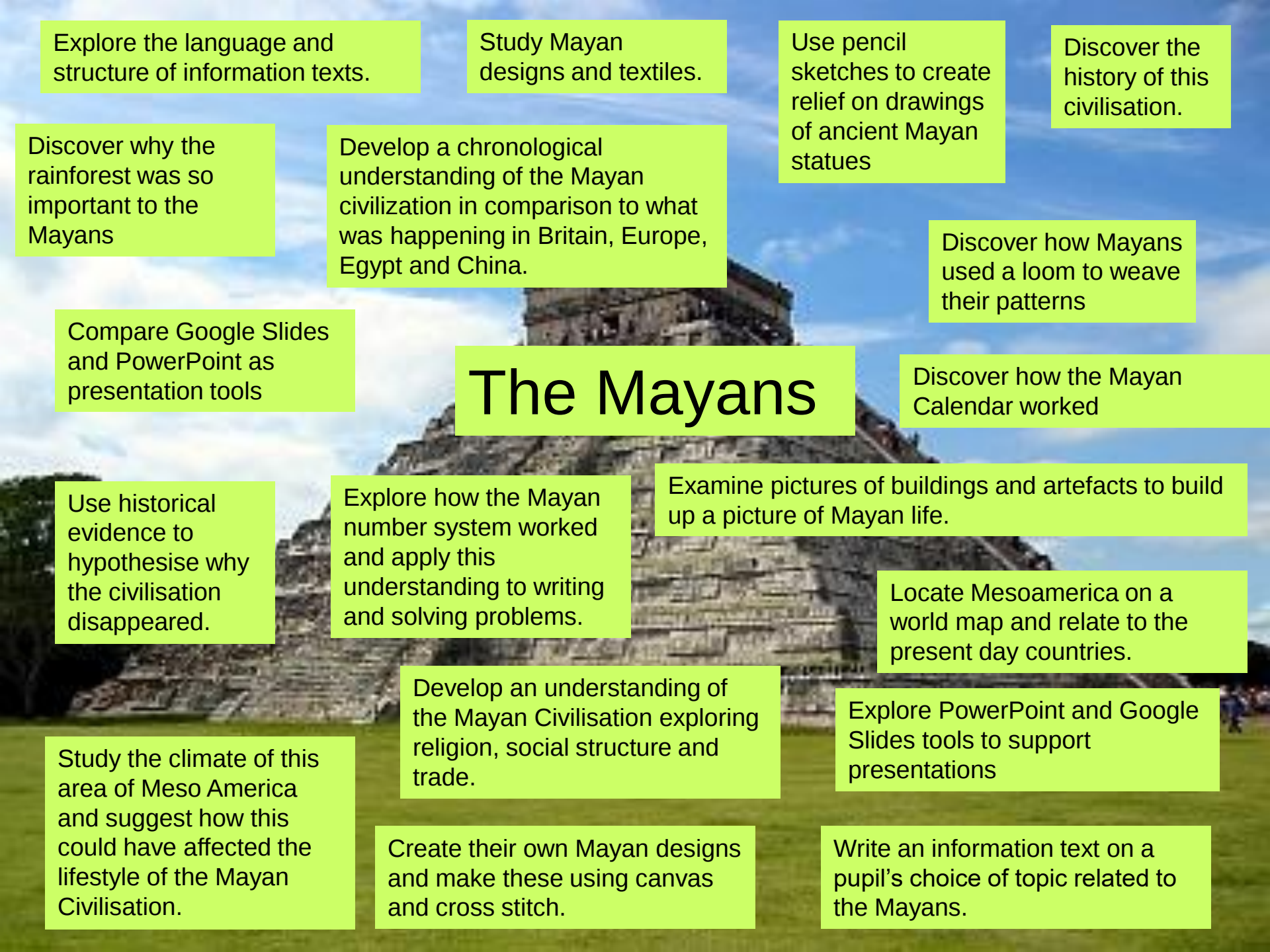


Winter Class
Spring Term
2025



The Mayans

The background of the entire page is a photograph of a large, ancient Mayan stone pyramid, likely Chichen Itza, under a clear blue sky. The pyramid is constructed from grey stone blocks and has a stepped, tiered structure. The foreground shows a grassy field.

Explore the language and structure of information texts.

Study Mayan designs and textiles.

Use pencil sketches to create relief on drawings of ancient Mayan statues

Discover the history of this civilisation.

Discover why the rainforest was so important to the Mayans

Develop a chronological understanding of the Mayan civilization in comparison to what was happening in Britain, Europe, Egypt and China.

Discover how Mayans used a loom to weave their patterns

Compare Google Slides and PowerPoint as presentation tools

The Mayans

Discover how the Mayan Calendar worked

Use historical evidence to hypothesise why the civilisation disappeared.

Explore how the Mayan number system worked and apply this understanding to writing and solving problems.

Examine pictures of buildings and artefacts to build up a picture of Mayan life.

Locate Mesoamerica on a world map and relate to the present day countries.

Study the climate of this area of Meso America and suggest how this could have affected the lifestyle of the Mayan Civilisation.

Develop an understanding of the Mayan Civilisation exploring religion, social structure and trade.

Explore PowerPoint and Google Slides tools to support presentations

Create their own Mayan designs and make these using canvas and cross stitch.

Write an information text on a pupil's choice of topic related to the Mayans.

Rationale: Children will learn about an ancient civilization in a different location in the world (The Mayans). They will learn about this civilization by answering key questions such as: who were the Mayans? What was important to the Mayan people? What was happening at the same time in Britain, Europe, Egypt and China? What can artefacts tell us about Mayan civilization? What happened to the Mayan civilization? Why is it important to learn about the Mayan civilization?

Winter
Class
Cycle A
Spring 1I

Literacy

- Use and apply their understanding of information writing to give information about an ancient civilization from another part of the world. Present and talk through their work to a group.
- Develop their use of appropriate language, punctuation and grammar, layout and presentation

Maths

- Develop understanding of the Mayan number system by creating their own maths problems.
- Calculate time durations using number lines.

Art

- Discover how to show relief using different depth of colour in pencil sketches
- Apply this to sketch Mayan statues

Computing

- Compare PowerPoint and Google slides as tools for a presentation.

Toolbox Skills

- Collaboration with a partner to complete their Mayan project.
- Communicate their learning in a variety of ways.
- Perseverance when creating and solving maths problems using the Mayan number system.

Topic launch:

Take a virtual tour of Chichén Itzá

History

- Develop their understanding of the Mayan civilization; including, social structures religion and trade.
- Develop a chronological understanding of the Mayan civilization in comparison to what was happening in Britain, Europe, Egypt and China.
- Examine and analyse artefacts from the Mayan civilization and make predictions regarding their use or what they tell us about the civilisation

Geography

- Children will be able to locate Central America in an atlas and label the key sites of the Mayan civilization.
- Children will develop their understanding of how climate and natural resources can enable a civilization to develop (or collapse).

DT:

- Children will study Mayan patterns and textiles.
- They will create their own patterns in typical style and recreate these using cross stitch

Outcome

- Children will display and share their learning in a topic outcome on Friday 14th February at 9.00 a.m.

The Mayans: Home Learning

Make your own Mayan Pyramid

Use any material you wish to make a model of a Mayan pyramid (or another Mayan structure of your choice). This could be cardboard, clay, cake, Lego or paper maché – to name some materials.

Please bring your model to school on Monday 10th February 2025. Please include some information on which pyramid you have recreated and the city it is located in.

Here are some websites which could be of use:

https://www.ducksters.com/history/maya/pyramids_and_architecture.php

<https://www.imagininghistory.co.uk/post/maya-pyramids-keystage-2-guide>

