

English

Reading: Any and all traditional tales! E.g. little red riding hood, three little pigs, Aesop's fables etc.

Writing (narrative): Into the Forest by Anthony Browne

The **Christian Values** that we will be looking at the term are 'Respect' and 'Honesty' as many of the traditional tales contain messages on how we should behave towards others.

R.E.

This term our focus is on 'The people Jesus met' and the theme of 'Change'.

This will be linked to our Spiritual Values of 'Others' and 'Self'.

Computing

We will practise using the app 'Comic Life' on the iPads to re-tell various fairy tales.

Music

Mrs Gooding will be working with the children this term on learning the recorder. The children will concentrate on tempo, pitch and dynamics.

P.S.H.E

Relationships, Bullying and Body Language.

Lots to talk about in PSHE this term as the children will be thinking about relationships with other people (we will discuss talking to others online as part of this). We will find out what really makes a bully and what is really meant by bullying (a repeated offence). Finally, we will look at body language and how we behave or even sit affects how others perceive us.

Science:

This term we will focus on the anatomy of a plant, how they work and the uses of plants.

We will also look at why plants are so important and the environmental impacts humans are having on plants.

Outdoor Learning - Children will visit the woods in Hurstbourne Tarrant to gain inspiration for their writing.

Summer Class

Spring Term 1 2026

Concept: Fables, Myths and Legends



P.E.

In PE this term the children will be playing the team sport of Hockey! They will practise their dribbling skills (tissues at the ready), striking and tackling. This will build up to small games at the end of term.

History

We will be studying the lives of a significant individual in the past who has contributed to national and international achievements.

We will be looking at the life and works of



Hans Christian Andersen



At the end of the Topic we will have created artworks based on his stories which we will present in our class gallery alongside what we have learnt about the author and his life.

TOPIC OUTCOME: Will be a Kahoot in the hall (for the Year 1 parents who won't have done a Kahoot before, if you could please bring a mobile phone, that will be helpful.)

Wednesday 11th February 2026 - Hall

Maths

Multiplication and Division

Step 1 Count in 2s, 5s and 10s

Step 2 Count in 3s - Year 2

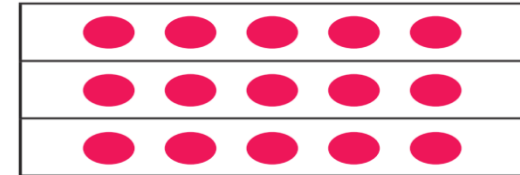
Step 3 Recognise equal groups

Step 4 Make equal groups

Step 5 Make arrays

Array

Rows and columns with an equal amount in each.

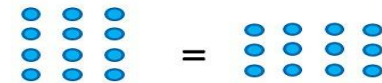


$$5 \times 3 = 15$$

Step 6 Add equal groups

Step 7 Multiplication sentences

Step 8 Commutativity - Year 2



$$4 \times 3$$

$$3 \times 4$$

Step 9 Make equal groups - sharing

Step 10 The 2 times-table

Step 11 Divide by 2

Step 12 Doubling and halving

Step 13 Odd and even

Step 14 The 10 times-table

Step 15 Divide by 10

Step 16 The 5 times-table

Step 17 Divide by 5

Step 18 The 5 and 10 times-tables

Help for Home

Reading

Reading is vital to a child's academic growth. In year 1 and 2, we are setting them up with the core skills: of being able to decode, build fluency and comprehension. Reading should always be the first thing to practise at home.

Please ensure your child continues to read frequently. This can be recorded in their Reading Record. **We will count each DATE entered into the diary as ONE read.**

Remember every read counts even if it is only a few words in the supermarket!

The children are rewarded for making the reading milestones. A certificate every 50th and a badge for every 100th read.

If your child is becoming more confident, ask them questions about what they have read. Who is who? What are their motives? Is your child enjoying the book? Why?

<https://www.ruthmiskin.com/parentsandcarers/>

Writing

Writing in Year 1 and 2 largely focuses on the basics.

- Handwriting
- Spelling phonetically
- Spelling common exception words – **These can be found in the back of Reading Journals**
- Basic and consistent sentence structure – **Capital letters, finger spaces, full stop.**

You can practise writing at home with children in a variety of ways:

Invite your child to keep a journal (pictures, labels etc.) Play post office at home—decorate an old box into a letterbox and write notes to each other! Have a writing area, a box full of paper, pencils, crayons, chalk boards etc. You could role play and write shopping lists! Encourage them to write to family members, postcards etc.

Exposure to writing, writing for their own enjoyment and purpose.

Maths



Rocket Challenges!

These will come home once every half term. These are fun and practical activities to practise maths at home during the holidays.

Mathletics

This website has a link and individual QR code attached to the children's reading journals. They each have their own log-in. There is no strict 'homework' for this but it is FUN and IT DOES HELP!

PHONICS QR CODES



Some children may receive a phonics QR code. This can be scanned using a mobile device and will contain phonics videos for the children to practise at home.

Feel free to practise with them!

Other useful websites and links:

<https://www.hbtprimary.net/curriculum> - Our school website curriculum page has lots of useful documents about what your children are being taught.

https://assets.publishing.service.gov.uk/media/5a7ccc06ed915d63cc65ce61/English_Appendix_1_-_Spelling.pdf - Spelling appendix for Primary.

<https://www.mathletics.com/uk/> - Additional maths practise.

<https://www.ruthmiskin.com/> - Information about our Phonics Scheme.

<https://www.oxfordowl.co.uk/> - An additional website where you can access the Phonics Scheme books online.

<https://nrnich.maths.org/> - A great Maths website with lots of additional problems and challenges for children (and adults)!