

English

Reading: The Great Fire of London - Emma Adams and James Weston Lewis

Purpose: To inform

Form: (non-fiction) Instructions and Diary entries

Writing to inform.

Handwriting, Spelling and Grammar are ongoing English skills.

Design Technology

This half term we will be making some houses for the 'Great Fire of Hurstbourne' with hinged doors. (Don't worry we're only burning model houses!)

R.E. Salvation

Why does Easter matter to Christians?

In this term's work we will look at Easter as a festival. We will learn about the Easter Story discussing the sad parts and the more joyful parts of Jesus' journey.

This topic looks at the spiritual themes of *Beauty and Beyond*.

Topic Outcome, The Great Fire of HBT, **Wednesday 25th March at 2:30pm** on the school field. (weather permitting).

Outdoor Learning

As part of RE this term we will be going on an Easter walk, up the track to the Forest which we did not get to do last term, due to the (frankly) foul weather!

This links to the theme of death and rebirth.

P.S.H.E and P4C FIRE SAFETY

In PSHE we will look at Fire Safety, this will include the topics of Hoax Calling and Petty Arson.

Links to our core **Christian values** of **Respect, Honesty and Care and Love.**

Science:

Materials - We will be looking at a variety of materials to name, group and describe the materials properties. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Summer Class Spring Term 2026



Music

We will be learning songs relating to our new topic; focusing on pitch and dynamics.

P.E.

Ball skills and games.

History - Disasters (concept)

This will be our main subject focus this term as we are learning about 'The Great Fire of London' that happened in 1666.



We will find out how it happened and who the most important people involved were. As part of our Topic we will also burn the houses we make so we have a first-hand understanding of how the people at the time may have felt.

Maths

Fractions

Parts and wholes

Recognise and find $\frac{1}{2}$ of a shape and number

Recognise and find $\frac{1}{4}$ of a shape and number

Recognise a third and find a third

Find the whole

Unit Fractions

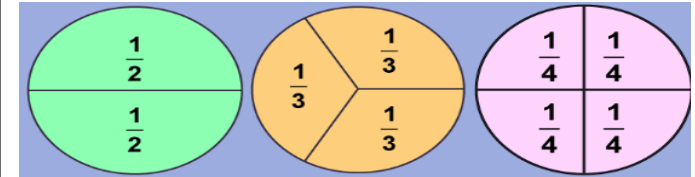
Non-Unit Fractions

Recognise the equivalence of 1 half and 2 quarters

Making other equivalent fractions

Recognise three-quarters and find three-quarters

Count in fractions up to a whole



Shape

Recognise and name 2-D and 3-D shapes

Count sides on 2-D shapes

Count vertices on 2-D shapes

Draw 2-D shapes

Vertical lines of symmetry

Count faces on 3-D shapes

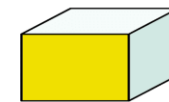
Count edges on 3-D shapes

Count vertices on 3-D shapes

Sort 2-D and 3-D shapes

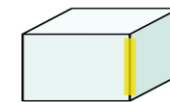
10 Patterns with 2-D and 3-D shapes

Language of 3D Shapes



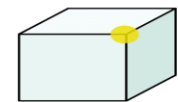
FACE

The flat or continuous surface of a shape



EDGE

Where two faces meet



VERTEX

The points where three or more edges meet

Home Learning Project

Children (with help from parents) will need to build a house for the Great Fire of HBT. It will need to be made entirely from 'safe-to-burn' materials. i.e. cardboard, paper, straw and wood etc.

Help for Home

Reading

Reading is vital to a child's academic growth. In year 1 and 2, we are setting them up with the core skills: of being able to decode, build fluency and comprehension. Reading should always be the first thing to practise at home.

Please ensure your child continues to read frequently. This can be recorded in their Reading Record. **We will count each DATE entered into the diary as ONE read.**

Remember every read counts even if it is only a few words in the supermarket!

The children are rewarded for making the reading milestones. A certificate every 50th and a badge for every 100th read.

If your child is becoming more confident, ask them questions about what they have read. Who is who? What are their motives? Is your child enjoying the book? Why?

<https://www.ruthmiskin.com/parentsandcarers/>

Writing

Writing in Year 1 and 2 largely focuses on the basics.

- Handwriting
- Spelling phonetically
- Spelling common exception words – **These can be found in the back of Reading Journals**
- Basic and consistent sentence structure – **Capital letters, finger spaces, full stop.**

You can practise writing at home with children in a variety of ways:

Invite your child to keep a journal (pictures, labels etc.) Play post office at home—decorate an old box into a letterbox and write notes to each other! Have a writing area, a box full of paper, pencils, crayons, chalk boards etc. You could role play and write shopping lists! Encourage them to write to family members, postcards etc.

Exposure to writing, writing for their own enjoyment and purpose.

Maths



Rocket Challenges!

These will come home once every half term. These are fun and practical activities to practise maths at home during the holidays.

Mathletics

This website has a link and individual QR code attached to the children's reading journals. They each have their own log-in. There is no strict 'homework' for this but it is FUN and IT DOES HELP!

PHONICS QR CODES



Some children may receive a phonics QR code. This can be scanned using a mobile device and will contain phonics videos for the children to practise at home.

Feel free to practise with them!

Other useful websites and links:

<https://www.hbtprimary.net/curriculum> - Our school website curriculum page has lots of useful documents about what your children are being taught.

https://assets.publishing.service.gov.uk/media/5a7ccc06ed915d63cc65ce61/English_Appendix_1_-_Spelling.pdf - Spelling appendix for Primary.

<https://www.mathletics.com/uk/> - Additional maths practise.

<https://www.ruthmiskin.com/> - Information about our Phonics Scheme.

<https://www.oxfordowl.co.uk/> - An additional website where you can access the Phonics Scheme books online.

<https://nrich.maths.org/> - A great Maths website with lots of additional problems and challenges for children (and adults)!