

### English

Text: Tumbledown  
Purpose: To Entertain  
Audience: Spring Class  
Form: Narrative  
**Handwriting, Spelling and Grammar are ongoing English skills.**

### Science

**In Science, we will begin our longitudinal study of some chosen local trees, which we will photograph across the year to see the changes occurring. Also in Science we will look at the flora and fauna of the local area; investigating insects, animals and plants. This includes work on habitats.**

### R.E.

**In RE this half term we will look at the Jewish day of rest (Shabbat) and the theme of belonging. Shabbat happens each week from sunset on Friday to sunset on Saturday. During Shabbat, Jewish people remember the story of creation from the Torah where God created the world in 6 days and rested on the 7<sup>th</sup> day. Different Jewish people celebrate Shabbat in different ways.**

### Music

**In music this term with Mrs Gooding we will be getting into the rhythm of things by learning to play African Drums!**

### P.S.H.E

**In PSHE we will learn about: 'Road Safety' and 'Window Safety'. This links nicely to our local study and our local visits.**

**We will need to use our Spirituality Values of 'self' and 'others' as we will need to show responsible behaviour on the walks!**

### Outdoor Learning

**This term we will be going on several 'local visits' in order to get a better understanding of our school local area as well as how the village has changed over time. This will link to our core **Christian value** of **respect** for the place in which we learn.**

### Summer Class

Autumn - Term 1 - 2025

### Our Location!



### P.E.

**To continue our skills as well as our positive attitudes towards team sports, we will be learning how to play 'tag rugby'. We will be learning the rules to the game and improving our technique and team tactics.**

### Geography

**This term our topic will be 'Our Location'. We will be looking at the village of Hurstbourne and what makes it special. We will be conducting some interviews of local residents and key figures in the community such as: The Reverend of the church (Rev Carol Dunk) and a local resident (Mrs Edwards). We will also look at what it means to live in the countryside. The topic aligns with the 'Ourselves' and 'Settlers' concepts. Our **'outcome'** will be a presentation in the hall of some of the children's work**

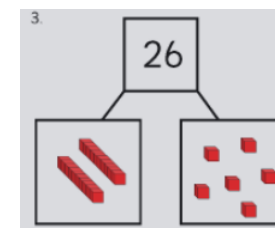
**2:30pm – Monday 20.10.25 – School Hall to which parents are invited.**



### Maths

#### Number and Place Value

- Step 1 - Count objects within 10
- Step 2 - Represent numbers to 10
- Step 3 - Count on and back within 20
- Step 4 - Understand 10
- Step 5 - Understand 11 - 15
- Step 6 - Understand 16 - 20
- Step 7 - 1 more
- Step 8 - 1 less
- Step 9 - Number lines
- Step 10 - Estimate on number lines
- Step 11 - Less than, greater than, equal to
- Step 12 - Compare numbers
- Step 13 - Order numbers



#### Addition and Subtraction

- Step 1 - Parts and wholes
- Step 2 - Systematic number bonds within 10
- Step 3 - Number bonds to 10
- Step 4 - Number bonds to 20
- Step 5 - Addition - add together
- Step 6 - Addition - add more
- Step 7 - Doubles
- Step 8 - Near doubles
- Step 9 - Add three 1-digit numbers
- Step 10 - Find a part
- Step 11 - Fact families - the eight facts
- Step 12 - Take away (how many left?)
- Step 13 - Find the difference
- Step 14 - Missing number problems