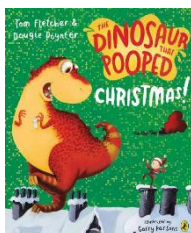


English pt.1

Text: There's a T.Rex in town
Audience: Mr Ellis
Purpose: To inform
Form: Non-chronological Report



English pt.2

Text: The Dinosaur That Pooped Christmas
Audience: Mrs Gelderd
Purpose: To Entertain

Handwriting, Spelling and Grammar are ongoing English skills.

Outcome

Our Christmas performance will be our outcome this term, where we will perform the nativity: 'Baubles!' on the 10th and 11th of December at 2:00pm.

Drama



R.E.

In RE this half term, we will learn about light as a symbol as well as advent and Hanukah.

Music

In music this term with Mrs Gooding we will be continuing our work on Ukuleles, learning about chords and strumming.

P.S.H.E

In PSHE we will learn about personal safety including wearing the correct clothes for the time of year. We will also practice and learn about tying our laces!

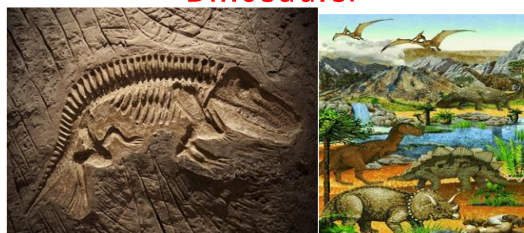


Outdoor Learning

This term we will be going on a trip to Bury Hill to help with the Andover Trees United charity by doing some tree planting on Wednesday 19th November!
This links to our Christian Value of **Care and Love** as we are demonstrating our stewardship of the planet.

Summer Class

Autumn - Term 2 - 2025
Dinosaurs!



P.E.

To continue our team sport skills, this term we will be practising the art of football. The children will work with Planet Education to hone the skills of passing, shooting, tackling and perhaps even play a game or two!

Topic - Mary Anning Fossil Finder

Our topic is Science led this term and will be focusing around palaeontology and prehistoric life! As part of the topic, we will try to get a sense of the age of the planet Earth and focus in on Mary Anning as a person of interest. We will also be looking at the different types of dinosaurs, animals and plants. What they ate and how they lived. **Concept: Adventure**
It should be a truly ROAR-some topic!



Maths

Addition and Subtraction (continued.)

Step 7 - Doubles

Step 8 - Near doubles

Step 9 - Add three 1-digit numbers

Step 10 - Find a part

Step 11 - Fact families - the eight facts

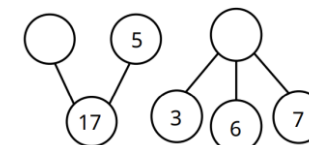
Step 12 - Take away (how many left?)

Step 13 - Find the difference

Step 14 - Missing number problems

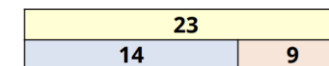
Solving addition and subtraction problems both as arithmetic and as word problems will then be consolidated.

Methods/representations to help for addition and subtraction:



Part-Part-Whole Models

Use the bar model to complete the number sentences.



$9 + \square = 25$ $\square - \square = 14$

Bar Model

Complete the missing boxes.

10 less	Number	10 more
5	15	

Dienes/Base10 - (10's and 1's)