

Physical Development - Self

Developing the skills the children need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene

Active Me360 will be focusing on football skills over the autumn term.

Communication & Language - Self, Others

Understand how to listen carefully and why listening is important.

Engage in story times.

Learn new vocabulary

Listen carefully to rhymes and songs, paying attention to how they sound.

Use new vocabulary in different contexts

Use new vocabulary through the day

Learn rhymes, poems, and songs.

Bucket time

Understanding the World - Self, Others, Beauty, Beyond

Identify members of your own family record them pictorially and with loose parts.

Look at 'All About Me Boxes' and discuss them with peers.

Use words related to the passing of time - before, long time ago, now, after.

Talking about past, present and future

Walk around Hurstbourne Tarrant Village identifying local places of interest.

Can identify the type of house they live in, eg flat, bungalow etc

Learning our prayers, Harvest festival and singing hymns in worship

Children can identify different types of buildings.

They can draw and order their journey to school.

Participate in whole school and class worships

Looking at the season Autumn

Literacy Development - Self, Others

Read, Write Inc Speed Sounds Set 1 (m a s d t i n p g o c k u b f e l h r j v y w z x) teach blending, letter formation, playing Fred Talk games and Fred Fingers

Visiting the library, exploring and choosing books

Using the Tonie box to listen to stories.

Children to vote for their favourite book on a morning

Year R Springs' Curriculum Map

Autumn Term 1 2025

Topic: All About Me!

Concept: Friendship



Date for the diary

**Spring Class Outcome on
22.10.25 at 2.45pm**

Expressive Art & Design - Self, Others, Beauty

Develop storylines in their pretend play

Explore, use, and refine a variety of artistic effects to express their ideas and feelings

Explore and engage in music (Mrs Gooding on a Tuesday), performing solo or in groups.

Mathematics - Self, Others

Getting to Know You

Opportunities for settling in, introducing the areas of provision and getting to know the children.

Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong?

Positional language.

Just Like Me!

Match and Sort Compare Amounts

Compare Size, Mass & Capacity

Exploring Pattern

Personal, Social & Emotional Development - Self, Others

Classroom rules and school routines

Recognising my name, peg and other labels

To understand we all have the same feelings. That it can be good to share feelings.

To be able to identify things they are good

Finding my way around the school

Understanding what makes a good friend

Discussing our families

Circle time - speaking about ourselves

Talking about our favourite things

Listening to others

Speaking and Listening activities

Our **Learning Toolbox** is an important feature and continue to refer to it at all times. We will be introducing this to the class and using it in our every day learning.

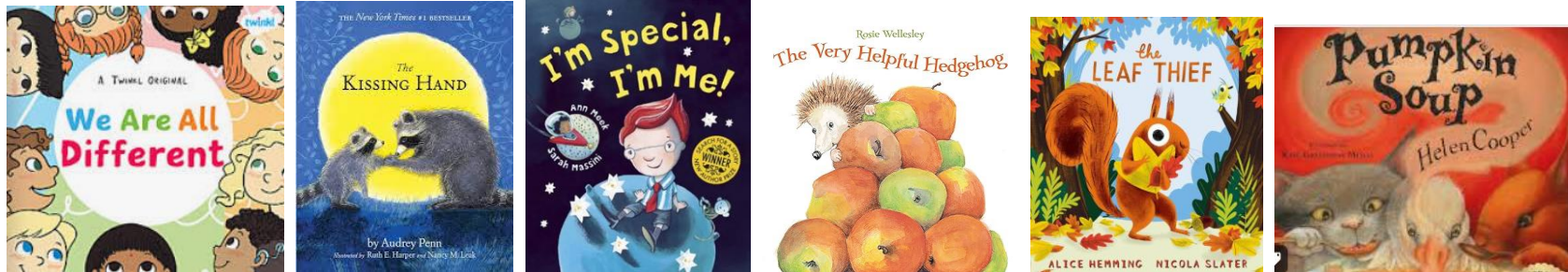
Learning our school values; Care, Love, Respect, Honesty and Aim High.

Collecting our Rainbow challenge sticks to help support our learning.

Some ideas of things you might like to do at home

Focus Texts and Focus Authors

During this half term, we will be focusing on a variety of different books relating to our topic of 'All About Me'. Below are pictures of some of the texts we will be looking at. Do you have any stories at home from these authors? Have you read any of these books before or seen them when you've been at the library?



Maths

• White Rose Maths:

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning> . Here is the website if you would like to see the sort of things we are doing at school.

Sorting and matching: Can your child recognise what a matching pair is? How do they know its matching? Can they sort their toys into different groups?

Numberbonds to 5: Can your child help with laying the table. For example: We have 2 spoons, we need 5 altogether, how many more do we need?

Singing songs with numbers in: 5 Little Speckled Frogs, 3 Little Ducks, 10 Sausages in a Pan.

Sharing books with numbers in: 10 Little penguins, How many Legs, Six Dinner Sid.

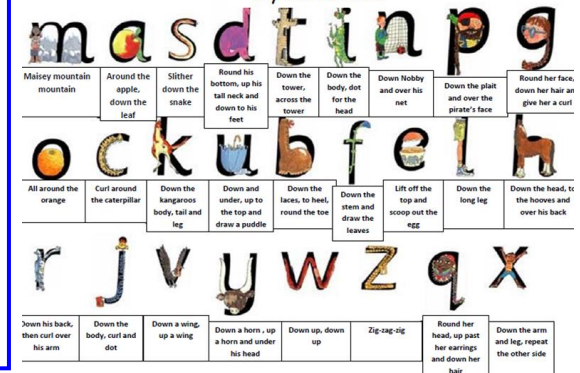
Cooking and baking at home: weighing out ingredients from a recipe, using different shape biscuit cutters to make cookies etc

Number hunts: When you are out, what numbers can you child see? How many trees are in the garden etc

Literacy

- Writing lists for shopping.
- Practicing writing names on things cards and tags.
- Spotting sounds your child recognises from our phonics lessons, for example when out on walks or when sharing other stories at home.
- Spotting rhyming words and continuing rhyming strings, for example hat, mat, sat, rat, cat
- Talking about the changing environment, e.g colours of the trees on the leaves. How do they sound when you walk on them?

My Sound Mat



Useful websites:

- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=early-years>
- <https://www.bbc.co.uk/cbeebies/games>
- <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>