

Winter Class
Cycle B Spring
Spring 2026

Concepts:
Conflicts and
Disasters



We'll meet again

We'll Meet Again

Literacy

- Examine description of character and setting in narrative focusing on the book '*Goodnight Mr Tom*'.
- Use 'hot seating' to develop empathy with characters.
- Develop understanding of how non-standard English develops character.
- Write a prequel to *Goodnight Mr Tom*.
- Read a variety of Children's literature based on WWII
- Plan, write and present a diary entry about life as an evacuee.
- Identify features of an argument.
- Explore how to use a variety of persuasive techniques.
- Use persuasive techniques to present a balanced argument.
- Develop knowledge and understanding of the language and layout of biographies.
- Research and write a biography for a significant character related to World War II.

DT

Make a child's toy from scraps of fabric

- Cut out from a paper pattern in a design from the time
- Sew seams using running stitch and a metal needle
- Stuff and finish off the toy
- Evaluate their product

Learning Toolbox

- Collaboration – children to work in pairs or threes.
- Independence – develop own ideas and opinions.
- Communication – communicate learning in a variety of ways.
- Perseverance - working to ensure all work is completed and of a high standard.
- Confidence – to develop knowledge and understanding in a new area of learning.
- Reflection – to evaluate topic work and next steps in learning.

History

- Use maps to establish why it was a 'world' war and develop a timeline to locate when key events happened.
- Collect and examine artefacts from the war (gas mask, identity card, ration book, black out curtain, uniform).
- Using video footage, understand the key features of the Blitz. Locate where air raids took place and suggest reasons why some areas were more likely to be effected than other.
- Study lives of evacuees and issues around evacuation using novels, old newspapers, DVDs, fiction, pictures, interviews.
- Discuss why rationing was necessary and the impact it had on the way people lived during WW2.
- Use photographs to recognise and discuss the effects of war on everyday life.
- Use first hand experience and artefacts to discover what life was like during the war.

Outcome: Evacuee Day. **Wednesday 18th March 2026 at 9am in the hall.**

Children to come dressed ready to be evacuated. They will entertain you with uplifting music from World War II as well as showing their learning

Dance: learn and perform a typical 1940s dance

RE: Explain how the concept leadership is contextualised within the lives of Jesus and Hitler.

Hook: WWII classroom and Goodnight Mr Tom extracts.

PSHE

- Discuss feelings and how they would have reacted on the announcement of going to war.
- Role play listening to broadcast and conversation/thought afterwards.
- How might reporting be different now? What kind of media do we have now (compare to 1939)? What affect would this have on people? Link to propaganda.
- Discuss how people would have felt at the end of the war.
- What contribution could different people make to the war effort?

Art

- Blitz pictures using oil pastels.
- Use labelled drawings and diagrams.
- Create a propaganda poster.

Computing

- Use of iPads
- Create an interview using imovie.
- Use of sound/music.
- Use of Publisher /PowerPoint/Scratch to communicate learning.

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Maths

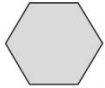
Week 1 /2

Perimeter, Area and Volume.

Calculate the perimeter and area of shapes.

These two shapes have the **same** perimeter.

regular hexagon



square



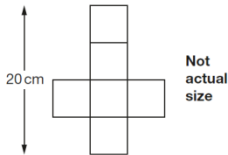
Not actual size

The length of each side of the **hexagon** is 8 centimetres.

Calculate the **area** of the **square**.

I can recognise when it is possible to use formulae to find the areas (including parallelograms and triangles) or volumes of shapes.

This is the net of a cube.



Not actual size

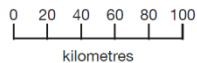
What is the **volume** of the cube?

Week 7/8

Ratio and Proportion

I can solve problems involving ratio and proportion.

On a map, 1cm represents 20 km.



The distance between two cities is **250 km**.

On the map, what is the distance between the two cities?

Week 3/4/5/6

Fractions, Decimals and Percentages

Add, subtract, multiply and divide fractions.

Recognise the relationship between fractions decimals and percentages.

Adam says,

0.25 is **smaller** than $\frac{2}{5}$



Explain why he is correct.

Solve problems involving percentages.

A cat sleeps for **12 hours** each day.

50% of its life is spent asleep.



Write the missing percentage.

A koala sleeps for **18 hours** each day.

% of its life is spent asleep.



The children should continue to practice their times tables on a regular basis.

Familiarise themselves with key mathematical vocabulary:
Perimeter, area, volume, ratio, proportion, percentage, angle, acute, obtuse, reflex, right angle, radius, diameter, circumference.

Week 9/10

Algebra

I can record missing number problems algebraically.

$n = 22$

What is $2n + 9$?

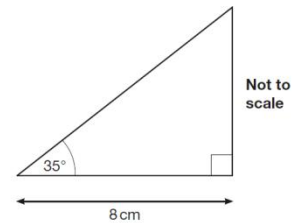
Week 11

Properties of shape. Including Angles

I can draw given angles and measure them in degrees.

Here is a sketch of a triangle.

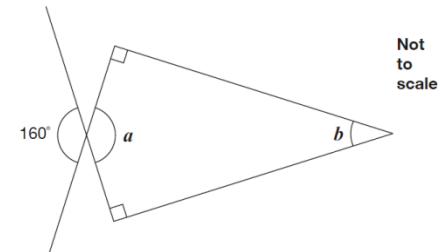
It is not drawn to scale.



Draw the full-size triangle **accurately** below.

I can recognise angles where they meet at a point, are on a straight line or are vertically opposite. I can then find any missing angles.

Calculate the size of angles a and b in this diagram.



Home Learning

Wartime Cooking

- Research old wartime recipes.
- Cook a WWII dish using ingredients and rations available at the time.
- Share this with your family and evaluate their comments and feedback.
- Take photos of you cooking and the final dish/product and hand these in with the recipe, instructions, list of ingredients and evaluation as a presentation.

Come dressed as an evacuee for our outcome “Evacuee Day”.

Cooking presentation to be handed in w/b 16th March 2026

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